

Short Curriculum Vitae Fotini Bonoti

Current status: Professor in Developmental Psychology,
Laboratory of Psychology,
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Education

- 1989. B.A. in Philosophy, Education and Psychology (specialization: Psychology), Faculty of Philosophy, University of Athens, Greece
- 1990. M.A. in Child Development, Institute of Education, University of London, U.K. (Dissertation: "Are young children satisfied with their drawings? An investigation of the relationship between children's drawings and their preferences").
- 1998. PhD in Psychology, Department of Psychology, Aristotelian University of Thessaloniki, Greece (Thesis: "Drawing representation of causal, categorical and spatial relationships in relation to the development of relevant specialized cognitive abilities and the processing system").

Professional Experience

- 2018-: Professor at the Department of Early Childhood Education, University of Thessaly
- 2012-2018: Associate Professor at the Department of Early Childhood Education, University of Thessaly
- 2004 - 2012: Assistant Professor at the Department of Early Childhood Education, University of Thessaly
- 2000-2004: Lecturer at the Department of Early Childhood Education, University of Thessaly
- 1993-2000: Visiting Lecturer at the Department of Early Childhood Education, University of Thessaly.
- 2012-2018: Director of the Laboratory of Psychology (<http://psychologylab.ece.uth.gr>), Department of Early Childhood Education, University of Thessaly.
- 2014-2017: Director of the Postgraduate Programme "Educational Sciences: Educational Material and Pedagogical Toys", Department of Early Childhood Education, University of Thessaly

Publications

Publications in refereed journals (referred only those in English)

- **Bonoti, F.**, Christidou, V., & Spyrou G. M. (2019). 'A smile stands for health and a bed for illness': Graphic cues in children's drawings. *Health Education Journal*, 78(7), 728-742.
- Kotroni, P., **Bonoti, F.**, & Mavropoulou, S. (2019). Children with autism can express social emotions in their drawings. *International Journal of Developmental Disabilities*, 65(4), 248-256
- Pouliou, D., **Bonoti, F.**, & Nikonanou, N. (2018). Do preschoolers recognize the emotional expressiveness of colors in realistic and abstract art paintings? *The Journal of Genetic Psychology*, 179(2), 53-61.
- Mouratidi, P. S., **Bonoti, F.**, & Leondari, A. (2016). Children's perceptions of illness and health: An analysis of drawings. *Health Education Journal*, 75(4), 434-447.
- Christidou, V., **Bonoti, F.**, & Kontopoulou, A. (2016). American and Greek children's visual images of scientists: Enduring or fading stereotypes? *Science and Education*, 25(5), 497-522.
- Dermitzaki, I., **Bonoti, F.**, & Kriekouki, M. (2016). Examining test emotions in university students: Adaptation of the Test Emotions Questionnaire in the greek language. *Hellenic Journal of Psychology*, 13, 93-115.
- Koutsikou, M., **Bonoti, F.**, & Christidou, V. (2015). The effect of explanatory captions on understanding a scientific phenomenon. *International Journal of Research in Education Methodology*, 7(2), 1128-1138.
- **Bonoti, F.**, & Misailidi, P. (2015). Social emotions in children's human figure drawings: Drawing shame, pride and jealousy. *Infant and Child Development*, 24(6), 661-672.
- **Bonoti, F.**, Tzouvaleka, E., Bonotis, K., & Vlachos, F. (2015). Do patients with Alzheimer's disease draw like young children? An exploratory study. *Journal of Alzheimer's Disease*, 43, 1285-1292.
- Vlachos, F., Papadimitriou, A., & **Bonoti F.** (2014). An investigation of age and gender differences in preschool children's motor skills. *European Psychomotricity Journal*, 6(1), 12-21.
- Misailidi, P., & **Bonoti, F.** (2014). Children's use of expressive drawing strategies: The effects of mood, age and topic. *Early Child Development and Care*, 184(6), 882-896.
- **Bonoti, F.**, Leondari, A., & Mastora, A. (2013). Exploring children's understanding of death: Through drawings and the Death Concept Questionnaire. *Death Studies*, 37(1), 47-60.
- Misailidi, P., **Bonoti, F.**, & Savva G. (2012). Representations of loneliness in children's drawings. *Childhood*, 19(4), 523-538.
- Vlachos, F., & **Bonoti, F.** (2011). Handedness and drawing: Attempting to complete the picture: A comment on Bruckner et al. (2011). *Perceptual and Motor Skills*, 113(1), 277-280
- **Bonoti, F.**, & Metallidou, P. (2010). Children's judgments and feelings about their own drawings. *Psychology*, 1(5), 329-336.
- Andreou, E., & **Bonoti, F.** (2010). Children's bullying experiences expressed through drawings and self-reports. *School Psychology International*, 31(2), 164-177.

- Misailidi, P., & **Bonoti, F.** (2008). Emotion in children's art: Do young children understand the emotions expressed in other children's drawings? *Journal of Early Childhood Research*, 6(2), 189-200.
- Bonoti, F., & Misailidi, P. (2006). Children's developing ability to depict emotions in their drawings. *Perceptual and Motor Skills*, 103, 495-502.
- Vlachos, F., & **Bonoti, F.** (2006). Explaining age and sex differences in children's handwriting: A neurobiological approach. *European Journal of Developmental Psychology*, 3(2), 113-123
- **Bonoti, F.**, Vlachos, F., & Metallidou P. (2005). Writing and drawing performance of school age children: Is there any relationship? *School Psychology International*, 26(2), 243-255.
- Vlachos, F., & **Bonoti, F.** (2004). Handedness and writing performance. *Perceptual and Motor Skills*, 98, 815-824.
- Vlachos, F., & **Bonoti, F.** (2004). Left- and right-handed children's drawing performance: Is there any difference? *Laterality*, 9(4), 397-409.
- **Bonoti, F.**, Misailidi, P., & Gregoriou, F. (2003). Graphic indicators of pedagogic style in Greek children's drawings. *Perceptual and Motor Skills*, 97, 195-205.
- Mikropoulos, T., Misailidi, P., & **Bonoti, F.** (2003). Attributing human properties to computer objects: Developmental changes in children's understanding of the animate – inanimate distinction. *Psychology: The Journal of Hellenic Psychological Society*, 10(1), 53-64
- Mati-Zissi, E., Zafiropoulou, M., & **Bonoti, F.** (1998). Drawing performance in children with special learning difficulties. *Perceptual and Motor Skills*, 87, 487-497.
- **Bonoti, F.** (1991). Are children satisfied of their own drawings? *Handwriting Review*, 5, 90-94.

Publications in international conference proceedings

- **Bonoti F.**, & Misailidi, P. (2016). Graphic signs of jealousy in children's human figure drawings. In E. Deltsou & M. Papadopoulou (eds.) *Changing worlds & Signs of the times: Selected proceedings from the 10th International Conference on Semiotics* (pp. 700-707). Volos: The Hellenic Semiotics Society.
- Samaras, G., **Bonoti, F.**, & Christidou, V. (2012). Exploring children's perceptions of scientists through drawings and interviews. *Procedia – Social and Behavioral Sciences*, 46, 1541-1546.
- Papastergiou, M., Metallidou, P., & **Bonoti, F.** (2003). How does e-mail work? A pilot study of student teachers' mental models based on their drawings and reactions to error messages of the e-mailing software. In C. Stefanidis (ed.), *Adjunct Proceedings of Human Computer Interaction International (HCII)* (p. 75-76). Crete: Crete University Press.

Other publications

- 10 publications in Greek refereed Journals
- 10 chapters in books (9 Greek and 1 international)
- 15 publications in national conference proceedings
- 1 book translation
- 2 editorship of translated book
- 2 editorship of Greek volumes

Teaching experience

Graduate programmes

- Department of Early Childhood Education, University of Thessaly (2000-present) the following modules: Developmental Psychology, Introduction to Psychology, Socio-emotional development, Psychology of Children's Drawings, Research approaches to children's drawings, Issues in Child Development.

Postgraduate programmes

- Department of Early Childhood Education, University of Thessaly, "Educational Sciences: Educational Material and Pedagogical Toys" program (2005-2017) the following modules: Developmental Assessment, Psychology of Learning, Research Methodology.
- Department of Early Childhood Education, University of Thessaly. "Educational Sciences: Creative learning environments and play" program (2018-present), module Development and learning in childhood: Contemporary views and interventions
- Hellenic Open University, Master's in Education program (2013 -2020), module: Educational Research
- Invited lectures in postgraduate programmes at Aristotelean University of Thessaloniki (Department of Early Childhood) and University of Ioannina (Department of Primary Education)

Supervision and evaluation of doctoral theses

- Supervision of three doctoral theses
- Member of the advisory committee in 11 doctoral theses.
- Member of the examining committee in 21 doctoral theses.

Supervision and evaluation of postgraduate and graduate dissertations

- Supervisor of 29 postgraduate dissertations.
- Member of the advisory committee in 52 postgraduate dissertations.
- Supervisor of 30 graduate dissertations.

Various Academic Activities

Presentations

- 28 oral or poster papers presented at international conferences
- 102 oral or poster papers presented at national conferences
- 2 invited presentations in national scientific meetings
- 3 invited symposia (as organizer) in national conferences
- 8 symposia (as organizer) in national conferences
- 2 symposia (as discussant) in national conferences

Research Projects

Participation in 9 national research projects and 2 applied training projects for students. Research coordinator in 1 granted research project ("Teachers' Attitudes towards Death").

Awards

Award for distinction by the Research Committee of the University of Thessaly, after evaluation of the number of publications, the respective indexes of the impact of the journals, and the references in the publications in databases (2005, Grant no. 3148).

Membership in scientific societies

- European Society of Developmental Psychology (ESDP)
- Hellenic Psychological Society (ELPSE)
- Psychological Society of Northern Greece (PSEVE)
- Coordinator of the Developmental Psychology Section of Hellenic Psychological Society (2019 -)

Editorship

- Assistant editor in Scientific Annals of Psychological Society of Northern Greece (2004-2010).
- Article Editor in SAGE OPEN (October, 2018).

Reviewer

European Journal of Psychological Assessment, Perceptual and Motor Skills, Death Studies, Psychological Assessment, Psychology and Neuroscience, Infant and Child Development, Early Child Development and Care, International Journal on Disability and Human Development, Journal of Nonverbal Behavior, Health Education Journal, The Clinical Neuropsychologist, High Ability Studies, SAGE Open, Journal of Early Childhood Research, Journal of Global Research in Education and Social Science, Creative Education, British Journal of Applied Science & Technology, Hellenic Journal of Psychology: The Journal of the Psychological Society of Northern Greece, Preschool and Primary Education Journal, Psychology: The Journal of Hellenic Psychological Society, Greek journals on education, Numerous conferences on Psychology and Education

Evaluator of Research Programs

- Evaluator of research proposals submitted for RESTART 2016-2020 Programmes for Research, Technological Development and Innovation, Excellence/0918, Cyprus Research Promotion Foundation (RPF).
- Evaluator of research proposals submitted for EΔBM34 (Human Resources Development, Education and Lifelong Learning).
- Evaluation of research proposals submitted for the National Scholarship Foundation in the call "Support of human resources through doctoral research -2nd round ESPA, 2014-2020"

Member of organizing and scientific conferences committees

- Chair of the Organizing Committee of the 5th National Conference of Developmental Psychology, 2016, Volos, Greece (<http://developmental2016.uth.gr/>)
- Member of the Organizing Committee of 5 national conferences, 1 international scientific meeting and 3 national scientific meetings.
- Member of the Scientific Committees of 3 international and 10 national conferences.

Citations

Over 550 citations to published work (according to Google Scholar database, h-index = 15).

Research interests

Research interests include topics related to Child Development. More specifically, current research activity focuses on children's drawings, emotional development in childhood, children's handwriting and children's understanding and appreciation of pictures.