

Research Fields of Academic Staff for Diploma Thesis

Academic Staff	Research Fields
Γεώργιος Αμπακούμκιν/ Georgios Ambakoumkin	<ul style="list-style-type: none"> • Stereotypes, prejudice (gender based, cross-culturally based and other types) and learning environments • Stereotypes, prejudice (gender based, cross-culturally based and other types) and play
Γεώργιος Αμπατζίδης/Georgios Ambatzidis	<ul style="list-style-type: none"> • Science education • Biology education • Early childhood science education • Early childhood biology education • Narratives in teaching and learning science • Narratives in teaching and learning about nature of science
Βίτσου Μάγδα/Vitsou Magda	<ul style="list-style-type: none"> • Pioneers in Education and their contribution to educational play • Protection of vulnerable groups and the right to play. • Child, Play and Creativity • Innovative early childhood curricula and creativity • Self-regulation of learning in education - Learning skills • Motivation in education
Δερμιτζάκη Ειρήνη/ Irini Dermitzaki	<ul style="list-style-type: none"> • self-regulated learning - learning skills • motivation in education
Καρασαββίδης Ηλίας/ karasavvidis Ilias	<ul style="list-style-type: none"> • E-Learning, Web 2.0 • Technology Enhanced Learning • Computational Thinking • Digital Games and Learning

	<ul style="list-style-type: none"> • New Media, Multimedia and Learning • Natural Language Processing Applications in Learning
Κατσαρίδου Μάρθα/Katsaridou Martha	<ul style="list-style-type: none"> • Investigation of the role of the facilitator and his/her skills. • 2. Theatre/drama in education: theories, forms, techniques and games. • 3. Theatre/drama in education approaches as tools for research and social intervention. • 4. The contribution of theatre/drama in education approaches to teaching.
Μάγος Κώστας/Magos Kostas	<ul style="list-style-type: none"> • Game and syllabus • Children's play and development • Play and creativity • Play and learning • The contribution of play to intercultural education • The play in time • The play in the world • Play and learning theories, The educational dimension of play • Play and social skills • Play and free time management • Play and adulthood • Play and gender identities • Types of play • The board games
Μιχαλοπούλου Αικατερίνη/Michalopoulou Aikaterini	<ul style="list-style-type: none"> • Game and syllabus • Children's play and development • Play and creativity • Play and learning

	<ul style="list-style-type: none"> • The contribution of play to intercultural education • The play in time • The play in the world • Play and learning theories, The educational dimension of play • Play and social skills • Play and free time management • Play and adulthood • Play and gender identities • Types of play • The board games
Μότσιου Ελένη/Motsiou Eleni	<ul style="list-style-type: none"> • Child Language • Plurilingualism
Νίκη Νικονάνου/ Niki Nikonanou	<ul style="list-style-type: none"> • Theory and practice of museum-education, • Art education in non formal educational settings • Participation, inclusion and cultural democracy • Educational commons and cultural education • Critical cultural mediation. • Critical considerations on creativity
Πεχτελίδης Ιωάννης/Pechtelidis Ioannis	<ul style="list-style-type: none"> • Educational Commons • Sociology of Education • Sociology of Education
Σιάτρας Αναστάσιος/ Siatras Anastasios	<ul style="list-style-type: none"> • Curriculum studies and social exclusion in education • Critical early childhood education and educational policy • Critical pedagogy in pre- and in-service teachers' training programs • Applied critical education frameworks in early childhood education

<p>Σούνογλου Μαρίνα/ Sounoglou Marina</p>	<ul style="list-style-type: none"> • Pioneers in Education and their contribution to educational play • Protection of vulnerable groups and the right to play
<p>Τεντολούρης Φίλιππος/Tentolouris Filippos</p>	<ul style="list-style-type: none"> • Literacy practices in learning environments • The conceptualization of play in the discourse of curriculum standards
<p>Τσεβρένη Ίριδα/Tsevreneri Irida</p>	<ul style="list-style-type: none"> • Early childhood environmental education • Place-based environmental education • Nature-based pedagogy • Climate change education • Children’s participation in environmental care • Environmental education and ecocentrism • Mindfulness and environmental education • Arts-based environmental education
<p>Τσέλιου Ελευθερία/Tseliou Eleftheria</p>	<ul style="list-style-type: none"> • Teachers’ discourse / discourse in educational texts and play • Knowledge / authority and discursive interaction in learning environments • Family-school-mental health practitioners’ communication and learning processes -
<p>Χρονάκη Άννα / Chronaki Anna</p>	<ul style="list-style-type: none"> • Critical and creative approaches in mathematics education and the study of childhood • Commons, mathematics education and open learning technologies in STEAM contexts • Dramatising concepts, literature, arts and the teaching of mathematics • Ethnographic studies in practices of technomathematics • Issues for the study of Gender and Citizenship in curricula, embodied acts and materials (digital, hands on etc.) in the context of mathematics

	education and algorithmic/computational thinking
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