

Curriculum Vitae (brief)
(October 2020)

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Experience

Since 2017: Associate Professor of “Social psychology” (tenured since 2014) at the Department of Early Childhood Education, University of Thessaly
From 2010 to 2017: Assistant Professor of “Social psychology” (tenured since 2014) at the same Department
From 2003 to 2010: Lecturer of “Social psychology” at the same Department
Teaching: Courses in “Social psychology” and “Research methodology” (postgraduate)
Administration: Member of various Department’s and University’s committees

From 2001 to 2003 (winter semesters): Lecturer (temporary position) at the University of Thessaly (Department of Special Education and Department of Early Childhood Education). Teaching: Course “Social psychology”.

1991: Lecturer (Wissenschaftlicher Angestellter) at the Psychological Institute, University of Tübingen, Germany (summer semester). Teaching: Courses in “Social psychology” and “Research methodology”.

1982, 1986-1991, 1997-2004, 2007-2008, 2010-2011, 2016-: Research associate (or assistant) in 13 research projects and principal investigator in 1 research project
1998, 2006-2013: Associate in 4 academic/educational projects

Member in learned societies. Further, various academic activities, such as reviewer for, editorial board member, guest associate editor of international journals.

Education

Diploma in Psychology, University of Tübingen, Germany (1989) and PhD in Social Psychology, Department of Psychology, Panteion University, Athens, Greece (2001).

Languages spoken

Greek (native speaker), German (almost perfect), English (very good)

Recent Publications

- Christodoulou, A.-D., Abakoumkin, G., & Tseliou, E. (2019). Teachers' intention to report child maltreatment: Testing theoretically derived predictions. *Child & Youth Care Forum, 48*, 513-527. <https://doi.org/10.1007/s10566-019-09492-x>
- Abakoumkin, G., Hepper, E. G., Wildschut, T., & Sedikides, C. (2019). From nostalgia through social connectedness to self-continuity: Replication and extension. *Hellenic Journal of Psychology, 16*, 127-144.
- Abakoumkin, G. (2018). Popular tradition and nostalgia: The role of self-continuity [in Greek]. In T. Tsilimeni, E. Kontaxi, & E. Sifaki (Eds.), *Perspectives of child and adolescent literature. "Hedonon hedion epainos" [From all pleasures praise is the sweetest]: Festschrift in honour of Professor V. D. Anagnostopoulos* (pp. 149-162). Thessaloniki: Tziolas Publications.
- Abakoumkin, G. (2018). "Play it, Sam", again and again: Further instances of familiarity effects in the Eurovision Song Contest. *Hellenic Journal of Psychology, 15*, 125-137.
- Abakoumkin, G. (2018). Mere exposure effects in the real world: Utilizing natural experiment features from the Eurovision Song Contest. *Basic and Applied Social Psychology, 40*, 236-247. <https://doi.org/10.1080/01973533.2018.1474742>
- Kelesidou, S., Chatzikou, M., Tsiamagka, E., Koutra, E., Abakoumkin, G., & Tseliou, E. (2017). The role of parents' educational level and centre type in parent satisfaction with early childhood care centres: A study in Greece. *European Early Childhood Education Research Journal, 25*, 768-783. <https://doi.org/10.1080/1350293X.2016.1203570>
- Abakoumkin, G., Wildschut, T., Sedikides, C., & Bakarou, M. (2017). Nostalgia in response to group-based exclusion: The role of attachment-related avoidance. *European Journal of Social Psychology, 47*, 373-381. <https://doi.org/10.1002/ejsp.2235>
- Tseliou, E., Abakoumkin, G., Kokkini, V., Nanouri, K., & Valai, F. (2016). Reflexive processes in higher education: Systemic dilemmas in teaching research methodology by means of 'polyphonic dialogue'. In I. MacCarthy & G. Simon (Eds.), *Systemic therapy as transformative practice* (pp. 154-168). Farnhill, UK: Everything is Connected Press.

Citations

WoS (Web of Science): 650 (October 2020)

h-index (Web of Science): 10 (October 2020)