

Curriculum Vitae



PERSONAL INFORMATION:

Surname : Garagouni - Areou
Name : Fotini
Father' s name : Odysseus
Date of birth : October 6, 1977
Place of birth : Athens
Marital status : Married, mother of 2 children
Residential address : 9 Dionisou str., Volos, Greece
Work address : 4 Koumoundourou str., Volos (Practicum Office, Department of Early Childhood Education, University of Thessaly, Greece)
Office tel. number : +30 24210 06359
E-mail : fkaragk@uth.gr
ResearchGate profile : https://www.researchgate.net/profile/Faye_Garagouni-Areou

PROFESSIONAL STATUS:

2017 - today : Laboratory Teaching Staff at the Department of Early Childhood Education of the University of Thessaly. Subject: "Applied Preschool Pedagogy in Practicum"
2007 -2017 : Preschool teacher in Greek public schools (2007-2008, 2013-2015) and Trainer of undergraduate Preschool Education students of the University of Thessaly (2008-2012, 2015-2016)

STUDIES:

2006 : Doctoral degree in Educational Technology from the Department of Primary Education of the University of Thessaly. PhD Thesis title: "*The effect of computer use in the behaviour and academic achievement of primary school pupils with attention deficit hyperactivity disorder symptoms*"
1999 : Bachelor' s degree in Preschool Education from the Department of Preschool Education of the University of Thessaly

KNOWLEDGE OF FOREIGN LANGUAGES:

- Cambridge English: Advanced (CAE), University of Cambridge
- Certificat de Langue Française (ASSEZ-BIEN)

TEACHING EXPERIENCE

- I have worked as a preschool teacher in Greek public schools and as a trainer of undergraduate Preschool Education students of the University of Thessaly.
- I have taught in under and post graduate university courses at the two Departments of Education of the University of Thessaly.

PARTICIPATION IN RESEARCH PROJECTS:

1. Participation in the Open and Distance Education program “**DEMETER**”, Open and Distance Learning (ODL – Socrates), which was developed on the basis of the network ITE, in which 15 European universities work together on the internationalization and the import of innovations in the teachers’ education. I participated in the program from April to June 1998.
2. Participation in the research program “**KASTALIA**” - (OPERATIONAL PROGRAM “EDUCATION AND INITIAL VOCATIONAL TRAINING” – NAYSIKA): “**Dialogic multimedia learning environment for an exploratory study of History and Art with the use of historical sources**”. I participated in the program from 20/9/1999 to 20/2/2000.
Scientific coordinator: Professor C. Solomonidou
3. Participation in the research program, which was funded by the DIMOKRITOS INSTITUTE: “**Nutritional habits: educational program in biology, psychology and the delusion of advertisement**”. I participated in the program from November 1999 to November 2000.
Scientific coordinator: Professor S. Piperakis
4. Participation in the research program OPERATIONAL PROGRAM “EDUCATION AND INITIAL VOCATIONAL TRAINING” – RESEARCH: “**Study of models of import and evaluation of educational technology in Primary and Secondary Education**”. I participated in the program from 1/1/2000 to 31/3/2000.
5. Scientific coordinator: Professor C. Solomonidou
6. Participation in the research program OPERATIONAL PROGRAM “EDUCATION AND INITIAL VOCATIONAL TRAINING” – ODYSSEY: “**The island of Faiakes: A pilot educational exploitation of the network and the computational technology in Elementary Schools**”. I participated in the program from 2000 to 2001.
7. Scientific coordinator: Professor C. Solomonidou
8. Participation in the research program, which was funded by the University of Thessaly Research Committee: “**The potentialities of the optimal exploitation of the computer in pupils with attention deficit symptoms: A study in primary schools**”. I participated in the program from 1/1/2001 to 31/12/2001.
Scientific coordinator: Professor D. Kakana
9. Participation in the research program OPERATIONAL PROGRAM “EDUCATION AND INITIAL VOCATIONAL TRAINING”: “**Academic and professional upgrade of pre-school educators 2002-2005 of the Department of Preschool Education of the University of Thessaly**”. I participated in the program from 1/12/2002 to 31/9/2003.
Scientific coordinator: Professor V. Anagnostopoulos
10. Participation in the research program OPERATIONAL PROGRAM “EDUCATION AND INITIAL VOCATIONAL TRAINING”: “**New learning environments and development of teaching materials**”. I participate in the program from 20/7/2003 to 31/8/2007.

Scientific coordinator: Professor H. Stavridou

11. Participation in the research program, which was funded by the University of Thessaly Research Committee: **“Educational intervention program for the confrontation of aggressive behaviour in school”**. I participated in the program from 1/1/2004 to 31/6/2004.

Scientific coordinator: Professor H. Andreou

12. Participation in the research program OPERATIONAL PROGRAM “EDUCATION AND INITIAL VOCATIONAL TRAINING”: **“HRAKLEITOS: The effect of computer use on the behaviour and academic performance of primary school pupils with Attention Deficit Hyperactivity Disorder symptoms”**. I participate in the program from 8/11/2002 to 31/12/2006.

Scientific coordinator: Professor C. Solomonidou

13. Participation in the research program, which was funded by the University of Thessaly Research Committee: **“Student teachers' memories about teaching and learning”**. I participated in the program from 16/10/2012 to 16/10/2014.

Scientific coordinator: Professor D. Kakana

14. Participation in the research program funded by the EEA Grants: **“Teacher support confronting social inequalities - TOCSIN”**. I participated in the program from 10/9/2015 to 30/4/2016.

Scientific coordinator: Professor D. Kakana

15. Participation in the Erasmus+ project **“MUTUAL (Multilingual and multicultural learning in early years”** (<https://mutual.erasmus-projects.eu/>). I participated in the program from 1/9/2018 to 30/8/2019.

Scientific coordinator: Emeritus Professor E. Houstis

SCIENTIFIC PUBLICATIONS

DOCTORAL DISSERTATION:

1. Garagouni-Areou, F. (2006). *The effect of computer use in the behaviour and academic achievement of primary school pupils with attention deficit hyperactivity disorder symptoms*. Unpublished Doctoral Dissertation. Department of Primary Education, University of Thessaly (in Greek).

PUBLICATIONS IN INTERNATIONAL SCIENTIFIC JOURNALS (peer reviewed):

2. Kakana, D., Roussi-Vergou, C. J., Garagouni-Areou, F., Mavidou, A., Manoli, P., Theodosiou, S., Chatzopoulou, K., Androussou, A., Tsafos, V. & S. Avgitidou (2017). Mapping the impact of economic crisis on Greek education: Teachers' views and perspectives. *International Journal of Humanities and Social Science*, 7 (3), pp. 135-145.
3. Kakana, D., Roussi-Vergou, C., Garagouni-Areou, F. & Mavidou, A. (2015). Episodic memories among first and fourth graders early childhood university student teachers concerning teachers' behaviors: a mixed method approach. *International Journal of Education and Practice*, 3 (1), pp. 48-65.
4. Nikolakopoulou, A., Garagouni-Areou, F., Roussi-Vergou, C. & Zafiropoulou, M. (2013). Schoolchildren's familiarisation with the meaning of loss and death: the role of theatrical games. *International Journal of Child Health and Human Development*, 6 (2), pp. 217-222.

5. Piperakis, S. M., Papanikolaou, M., Garagouni-Areou, F., Kritsi, A., Iakovidou-Kritsi, Z. & Roussi, C. (2010). Greek elementary school children's beliefs about long-term effects of drinking and smoking. *Journal of Science Education*, 1 (11), pp. 13-16.
6. Piperakis, S. M., Thanou, A., Garagouni-Areou, F., Kouziokas, K. & Zafiropoulou, M. (2009). Design, implementation and assessment of an innovative anti-Smoking preventive program in Greek preschool children. *International Public Health Journal*, 1 (1) pp. 67-79.
7. Koroni, M., Garagouni-Areou, F., Roussi-Vergou, C.J., Zafiropoulou, M. & Piperakis, S.M. (2009). The stigmatization of obesity in children: A survey in Greek elementary schools. *Appetite*, 52 (1), pp. 241-244 (doi:10.1016/j.appet.2008.09.006).
8. Piperakis, S.M., Kritsi, A., Garagouni-Araiou, F. & Gialama, X. (2008). A survey on the knowledge, attitude and behavior of Greek elementary school students about oral health and dental care. *Pediatric Dental Journal*, 18 (2), pp. 1-9.
9. Piperakis, S. M., Garagouni-Araiou, F., Argyracouli, E., Piperakis, A. S., Iakovidou-Kritsi, Z. & Triga, A. (2008). A survey on smoking habits and attitudes among adolescents in Greece. *International Journal of Adolescent Medicine and Health*, 20 (1), pp. 63-71.
10. Piperakis, S. M., Triga, A., Papanikolaou, M., Garagouni-Areou, F. & Roussi, C. (2008). Drinks and teeth hygiene: A school-based survey of children's preferences of soft drinks and knowledge of dental health. *Journal of Science Education*, 1 (9), pp. 32-36.
11. Piperakis, S. M., Garagouni-Areou, F., Triga, A., Piperakis, A. S., Argyracouli, E., Thanou, A., Papadimitriou, V., Gourgoulisanis, K. & Zafiropoulou M. (2007). A survey of Greek elementary school students' smoking habits and attitudes. *International Electronic Journal of Health Education*, 10, pp. 150-159 [Online]. Available: <http://www.aahperd.org/iejhe/2007>.
12. Solomonidou, C., Garagouni-Areou, F. & Zafiropoulou, M. (2004). Information and Communication Technologies (ICT) and pupils with Attention Deficit Hyperactivity Disorder (ADHD) symptoms: do the software and the instruction method affect their behavior? *Journal of Educational Multimedia and Hypermedia* (edited by AACE), 13(2), pp. 109-128 [Online]. Available: <http://dl.aace.org/15337>.

PUBLICATIONS IN INTERNATIONAL CONFERENCE PROCEEDINGS (peer reviewed):

13. Garagouni-Areou, F. & Solomonidou, C. (2005). An ongoing research on the behavior of pupils with ADHD symptoms while working with ICT. In P. Kommers & G. Richards (Eds.) *Proceedings of ED-Media 2005-World Conference on Educational, Multimedia, Hypermedia & Telecommunications*, Montreal, Canada, June 27–July 2 2005, v. 2, pp 1130-1138.
14. Garagouni-Areou, F. & Solomonidou, C. (2004). Towards the design of educational environments adapted to the needs of students with Attention Deficit Hyperactivity Disorder (ADHD) symptoms. In L. Cantoni & C. McLoughlin (Eds.) *Proceedings of ED-Media 2004 -World Conference on Educational, Multimedia, Hypermedia & Telecommunications*, Lugano, Switzerland, June 2004, v. 5, pp. 4446-4451.
15. Garagouni-Areou, F. & Solomonidou, C. (2003). Primary school pupils with Attention Deficit Hyperactive Disorder (ADHD) symptoms working with ICT: the role of educational software, learning activities, and collaborative work. In C. Stephanidis (ed.) *Proceedings of HCI International 2003, Universal Access in HCI. Inclusive Design in the Information Society*, v. 4, pp. 832-836. Crete, Greece, June 2003. Lawrence Erlbaum Associates Publishers.

CHAPTERS IN BOOKS:

16. Nikolakopoulou, A., Garagouni-Areou, F., Roussi-Vergou, C. & Zafiropoulou, M. (2014). Theatrical games: Schoolchildren and familiarisation with the meaning of loss and death. In J. Merrick, A. Tenenbaum & H.A. Omar (Eds) *School, Adolescence and Health Issues*, chapter 12, pp 109-116. New York: Nova Science Publishers.
17. Solomonidou, C. & Garagouni-Areou, F. (2005). A research method to study the behavior of pupils with Attention Deficit Hyperactivity Disorder (ADHD) symptoms working on the computer. In G. Chiazzese, M. Allegra, A. Chifari & S. Ottaviano (Eds.) *Methods and Technologies for Learning*, pp. 569-575. UK: WIT Press.

ORAL PRESENTATIONS IN INTERNATIONAL CONFERENCES:

18. Kakana, D., Chatzopoulou, K., Garagouni-Areou, F., Manoli, P., Mavidou, A., Roussi-Vergou, C., Theodosiou, S., Avgitidou, S., Androussou, A. & Tsafos, V. (2016). "The effect of financial crisis in Greek primary education: How does poverty affect children, parents and teachers in Greece" in the International Symposium on New Issues in Teacher Education (ISNITE2016) (Finland, 30 Αυγ-1 Σεπτ. 2016).
19. Roussi-Vergou, C., Garagouni-Areou, F., Mavidou, A. & Kakana, D. (2015). "The academic teacher as a Practical Training Supervisor: Towards a quality guide of good practices" in the International Symposium on New Issues in Teacher Education (ISNITE 2015) (Βόλος, 1-13 Σεπτεμβρίου 2015).
20. Kakana, D., Kapachtsi, V. & Garagouni-Areou, F. (2013). "The training of teachers in a School Unit" in the International Symposium, New Issues on Teacher Education (ISNITE2013) (Τουρκία, 9-11 Μαΐου 2013).
21. Kakana, D., Roussi-Vergou, C., Garagouni-Areou, F. & Mavidou, A. (2013). "Episodic Memories Among First And Fourth Graders Early Childhood University Student Teachers: Does Training Make A Difference?" in the International Symposium, New Issues on Teacher Education (ISNITE2013) (Τουρκία, 9-11 Μαΐου 2013).
22. Triga, A., Garagouni-Areou, F., Papanikolaou, M., Roussi, C. & Piperakis, S.M. (2007). "A survey on Greek students' soft drinks preferences and their knowledge of the dental health problems" in ESERA 2007, Sweden, 21-25 August 2007.
23. Piperakis, S.M., Triga, A., Garagouni-Areou, F., Argyracouli, E., Piperakis, A.S. & Zafiropoulou, M. (2007). "A quantitative analysis of smoking habits among Greek adolescents" in ESERA 2007, Sweden, 21-25 August 2007.
24. Andreou, E., Didaskalou, E., Garagouni-Areou, F. & Vlachou, A. (2004). "Factors associated with bullying and victimization among peers in Greek primary schools" in the European Conference on Educational Research 2004 (Κρήτη, 22-25 Σεπτεμβρίου 2004).

SCIENTIFIC RECOGNITION:

There are overall 113 references on my scientific papers (source: <https://scholar.google.com/citations?user=B45A9vcAAAAJ&hl=el>).