

CURRICULUM VITAE

of Aikaterini Michalopoulou

Professor in the discipline of

'Theory and Methodology of Early Childhood Activities'

VOLOS

CONTENTS

A. CURRICULUM VITAE

PERSONAL DETAILS.....	5
I. UNIVERSITY STUDIES.....	6
II. TEACHING EXPERIENCE.....	6
A. TEACHING OF UNDERGRADUATE COURSES.....	8
B. TEACHING OF POST-GRADUATE COURSES.....	8
III. AUTHORIZING WORK.....	8
A. THESES.....	8
B. PUBLICATIONS.....	9
BOOKS.....	9
PEER-REVIEWED GREEK JOURNALS.....	9
CHAPTERS IN BOOKS.....	11
PEER-REVIEWED INTERNATIONAL JOURNALS AND MINUTES OF INTERNATIONAL CONFERENCES.....	13
MINUTES OF PEER-REVIEWED CONFERENCES.....	15
C. CHAPTER IN A SYLLABUS.....	17
IV. PAPERS - SCIENTIFIC CONFERENCES.....	18
V. RESEARCH PROGRAMMES.....	25
VI. PARTICIPATION IN SCIENTIFIC SOCIETIES.....	26
VII. REVIEWER OF RESEARCH PROPOSALS.....	27
VIII. REVIEWER OF SCIENTIFIC PUBLICATIONS.....	27
IX. ADMINISTRATIVE WORK.....	28

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

A. PARTICIPATION IN PTPE AND UNIVERSITY OF THESSALY

COMMITTEES.....28

B. PARTICIPATION IN SCIENTIFIC COMMITTEES.....28

X. SUPERVISION OF DOCTORAL THESES.....29

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

PERSONAL DETAILS

FULL NAME: AIKATERINI MICHALOPOULOU

FATHER'S NAME: NIKOLAOS

MOTHER'S NAME: AGLAIA

YEAR OF BIRTH: 1966

POSITION: Professor

DISCIPLINE: Theory and Methodology of Early Childhood Activities

WORK ADDRESS: University of Thessaly, Department of Early Childhood Education,
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**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

I. UNIVERSITY STUDIES

June 1990: Graduated from the School of Preschool Education, Aristotle University of Thessaloniki, with a grade of 8.98 (distinction).

June 1991: Master of Advanced Studies (D.E.A.) of the Education Studies Department of the University of Social Sciences of Strasbourg. Specialisation: Education Sciences and Theories

June 1995: Doctorate from the Education Studies Department of the University of Social Sciences of Strasbourg, with a grade of 'excellent' and an honorary distinction (Très honorable avec félicitations du jury). Specialisation: Education Sciences and Theories.

II. TEACHING EXPERIENCE

1992-1993: Hired as an Assistant Professor at the Technical Education Institute (TEI) of Thessaloniki to teach the course 'Teaching Methodology'.

1995-1996: 1st Semester. Hired at the Athens SELETE (School for Instructors in Vocational Education) to teach the course 'Teaching Methods'.

2nd Semester. Hired at the Preschool Education Department of the Faculty of Education in Florina to teach the courses 'Preschool Pedagogy II' and 'Teaching Methodology - Practical Training'.

1996-1997: 1st Semester. Re-hired at the Preschool Education Department of the Faculty of Education in Florina to teach the courses 'Preschool Pedagogy III' and 'Teaching Methodology - Practical Training', as well as the elective course 'Creativity and means of expression'.

2nd Semester. Re-hired at the Preschool Education Department of the Faculty of Education in Florina to teach the courses 'Preschool Pedagogy II' and 'Teaching Methodology - Practical Training', as well as the course 'Narrative skills of pre-schoolers'.

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

1997-1998: Re-hired at the Preschool Education Department of the Faculty of Education in Florina.

Appointed on 29.4.1998 as a member of the Teaching & Research Staff (DEP) at the rank of Lecturer in the discipline 'Theory and Methodology of Kindergarten Activities' at the Department of Early Childhood Education of the University of Thessaly (Gov. Gazette Issue 74/29-4-98/Issue of Legal Entities of Public Law).

Assumed duties on 8.5.1998.

1996 -1998: Participation in the Special Programme for the Re-training of Non-Appointed Kindergarten Teachers who Graduated from International Schools (EPEAEK).

1997-1999: Participation in the Programme for the Vocational and Academic Upgrading of Primary Education Teachers (EPEAEK).

2000-2001: Participation in the Programme titled 'Museopedagogical Education' of the Research Committee of the University of Thessaly, teaching the course 'Creativity and Communicative Speech'.

2002-2003: Appointed on 24.3.2003 as a member of the Teaching & Research Staff (DEP) at the rank of Assistant Professor in the discipline 'Theory and Methodology of Early Childhood Activities' at the Department of Early Childhood Education of the University of Thessaly (Gov. Gazette Issue 66/24-3-2003/Issue of Legal Entities of Public Law).

2005-2006: Awarded tenure at the rank of Assistant Professor on 24.11.2006 (Gov. Gazette Issue 433/24-11-2006/Issue of Legal Entities of Public Law).

2008-2009: Appointed on 13.8.2009 as a member of the Teaching & Research Staff (DEP) at the rank of Assistant Professor in the discipline 'Theory and Methodology of Early Childhood Activities' at the Department of Early Childhood Education of

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

the University of Thessaly (Gov. Gazette Issue 638/13-8-2009/Issue C of Legal Entities of Public Law).

Assumed duties on 26.8.2009.

2014-2020: Appointed on 30.12.2015 as a member of the Teaching & Research Staff (DEP) at the rank of Professor in the discipline 'Theory and Methodology of Early Childhood Activities' at the Department of Early Childhood Education of the University of Thessaly (Gov. Gazette Issue 1817/30-12-2014 Issue C of Legal Entities of Public Law).

Assumed duties on 9.1.2015.

A. TEACHING OF UNDERGRADUATE COURSES

1998-2005: Teaching of the courses 'Theory and Methodology of Kindergarten Activities I', 'Theory and Methodology of Kindergarten Activities II', 'Creativity and Means of Expression', 'Creativity and Production of Speech'.

2005-2020: Teaching of the courses 'Theory and Methodology of Kindergarten Activities', 'Applied Pre-school Pedagogy', 'Kindergarten Activities and Syllabus', 'Creativity and Means of Expression'.

B. TEACHING OF POST-GRADUATE COURSES

2004-2011: Teaching at the Post-Graduate Studies Programme of the Department of Early Childhood Education of the University of Thessaly titled 'Pedagogic Games and Pedagogic Materials in early childhood' as head of the course titled: 'Design and Implementation of Syllabi'.

2011-2012: Teaching at the Post-Graduate Studies Programme in the Department of Early Childhood Education of the University of Thessaly titled 'Pedagogic Games and Pedagogic Materials in early childhood' as head of the course titled: 'Pedagogic Theories and Teaching Models'

CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of AIKATERINI MICHALOPOULOU

2011 – 2012, 2015-2016 και

2016-2017 : Teaching at the Postgraduate Program "Pedagogical Play and Pedagogical Material in Early Childhood" as the head of the course: "Modern Pedagogical Theories and Teaching Models".

2017-2019

Teaching at the Hellenic Open University (EAP) as Counseling-Teaching Staff (SEP) during the academic years 2017-2019, within the Thematic Unit [EAG 51] 'Language Development' of the Postgraduate Program [EAG] Educational Sciences: Education of People with Oral and Written Speech Problems.

2018-2019

Teaching at the Postgraduate Program "Education Sciences: Creative Learning Environments and Play" as the person in charge of the course: "Modern pedagogical approaches and practical applications of play".

2019-2020

Teaching at the Hellenic Open University (EAP) as Counseling-Teaching Staff (SEP) during the academic year 2019-2020, in the framework of the Thematic Unit [EKP 50] : "Child Development in the Social Environment" of the Postgraduate Program [EKP 50] of the Education Department of the School of Humanities.

C. ERASMUS+

2018-2019

Teaching at the Department of Teacher Education of the UC Leuven-Limburg in Belgium, B-Hasselt-20.

III. AUTHORED WORK

A. THESES

1. Michalopoulou, C.(1991) *L' enfant et l' espace des contes*, Université des Sciences Humaines de Strasbourg.

CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of AIKATERINI MICHALOPOULOU

Post-graduate dissertation titled 'Children and the space of stories', written within the framework of the Master of Advanced Studies (D.E.A.) of the University of Social Sciences of Strasbourg.

2. Michalopoulou, C.(1995) *L' enfant , l' espace et le temps dans les contes*, Université des Sciences Humaines de Strasbourg, Département des Sciences de l' Education, Strasbourg.

Doctoral thesis titled 'Children and the space of stories', written within the framework of the Doctoral Diploma of the University of Social Sciences of Strasbourg.

B. PUBLICATIONS

BOOKS

1. Michalopoulou, C.(1995) *L' enfant , l' espace et le temps dans les contes*, Villeneuve: Presses Universitaires du Septentrion.

Publication of my doctoral thesis in France by the University Press

Presses Universitaires du Septentrion.

2. Michalopoulou, K., Hiotaki, E. (2001) *Η Ανακάλυψη και Κατανόηση του Περιβάλλοντος στην προσχολική και πρωτοσχολική ηλικία* [The Discovery and Understanding of the Environment at the preschool and early school age], Athens: Kastaniotis Publishing. New, improved edition in 2008.

3. Michalopoulou, K. (2009) *Ο προφορικός λόγος στην προσχολική εκπαίδευση. Θεωρητικές προσεγγίσεις και διδακτικές εφαρμογές* [Verbal speech in pre-school education. Theoretical approaches and teaching applications], Thessaloniki: Epikentro Publishing.

4. Michalopoulou, K. (2018) *Προσχολική Εκπαίδευση. Μεθοδολογικές Προσεγγίσεις και Αναλυτικά Προγράμματα*. [Preschool Education. Methodological approaches and Curriculum] Athens: Pedio Publishing.

5. Styla, D., Michalopoulou, K. (2018) *Διδακτική Μέθοδος Project, Θεωρητικές Αρχές και Πρακτική Εφαρμογή, Δύο παραδείγματα στη λογοτεχνία στην Προσχολική και Δευτεροβάθμια Εκπαίδευση*. [Project Approach, Theoretical Principles and Teaching Practice, Two examples in literature in Preschool and Secondary Education] Thessaloniki: Ziti Publishing.

PEER-REVIEWED GREEK JOURNALS

6. Michalopoulou, K. (1996) Αναπαράσταση ενός φανταστικού χώρου/ κόσμου στα παραμύθια με την χρήση στοιχείων φυγής από την πραγματικότητα [Representation of an imaginary space/world in stories with the use of elements of escaping reality], *Diadromes*, 42, 129-132.
7. Michalopoulou, K. (1997) Η επίδραση των παραμυθιών στο παιδί προσχολικής ηλικίας [the impact of stories on pre-schoolers], *Diadromes*, 46, 102-106.
8. Michalopoulou, K. (1997) Η παιδική φαντασία [The imagination of children], *Ekpaideftika*, 44-45, 111-118.
9. Michalopoulou, K. (1997) Δημιουργικότητα και αφηγήματα των παιδιών προσχολικής ηλικίας [Creativity and narratives of pre-schoolers], *Paidagogiki Epitheorissi*, 26, 183 - 203.
10. Michalopoulou, K. (2000) Μεθοδολογικές προσεγγίσεις για μια πιο αποτελεσματική δόμηση της γνώσης στο Νηπιαγωγείο [Methodological approaches for more effective structuring of knowledge in Kindergarten], *Scientific Periodical Publication of the World Organisation for Early Childhood Education (OMEP), Researching the world of children*, 4, 91 – 99.
11. Michalopoulou, K. (2001) Ιδέες και αναπαραστάσεις παιδιών προσχολικής ηλικίας σχετικά με την ανάπτυξη και την αναπαραγωγή των φυτών [Ideas and representations of preschoolers concerning the growth and reproduction of plants], *Epistimes tis Agogis*, 2-3, 121-130.
12. Michalopoulou, K. (2002) Μουσειακή Εκπαίδευση και επικοινωνιακός λόγος στην προσχολική και σχολική ηλικία [Museum Education and communicative speech at pre-school and school age], *To Vima ton Koinonikon Epistimon*, 32, 167-186.
13. Michalopoulou, K. (2007) Η αναστοχαστική διδασκαλία στην Προσχολική Εκπαίδευση [Reflective teaching in Pre-school Education], *Scientific Periodical Publication of the World*

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

Organisation for Early Childhood Education (OMEP), Researching the world of children, 7, 56-69.

14. Michalopoulou, K. (2007) Ιδέες και αναπαραστάσεις παιδιών προσχολικής ηλικίας σχετικά με τον αέρα και τις δράσεις του κινούμενου και του θερμαινόμενου αέρα [Ideas and representations of pre-schoolers concerning air and the actions of moving and heated air], *Themata stin Ekpedefsi, 7, 2, 141-149.*

15. Michalopoulou, K. (2010) Δραματικό παιχνίδι και αναδυόμενος γραμματισμός στην Προσχολική Εκπαίδευση [Dramatic play and emergent literacy in Pre-school Education], *To Vima ton Koinonikon Epistimon, 57, 103-118 .*

16. Varda, A., Michalopoulou, K. (2011) Διαθεματική προσέγγιση: η εφαρμογή ενός διαθεματικού προγράμματος διδασκαλίας στο σύγχρονο ελληνικό νηπιαγωγείο [Cross-curricular approach: the implementation of a Cross-curricular teaching programme in present-day Greek Kindergarten], *Pedagogiki Epitheorissi, 51, 100-120.*

17. Varda, A., Michalopoulou, K. (2012) Ο ρόλος του σύγχρονου παιδαγωγού μέσα από τη διαθεματική προσέγγιση [The role of modern educators through the cross-curricular approach], *Epistimes Tis Agogis, 3, 173-191.*

18. Michalopoulou, Aik.(2012) Preschool student teachers' professional development through the reflective process, *Kritiki*, awaiting publication.

19. Sounogou,M., Michalopoulou, K.(2014) Η έννοια του πολίτη στο έργο του John Rawls. Προτάσεις και προοπτικές στο Νηπιαγωγείο [The concept of citizenship in John Rawls's work], *Scientific Periodical Publication of the World Organisation for Early Childhood Education (OMEP), Researching the world of children 13, awaiting publication.*

20. Styla, D., Michalopoulou, K.(2014) Ρουμπρίκες ή κλίμακες διαβαθμισμένων κριτηρίων, στη μαθητική αξιολόγηση: ένα ωφέλιμο εργαλείο για τους μαθητές και τους εκπαιδευτικούς [The utility of rubrics in students assessment as a tool for students and teachers], *To Vima ton Koinonikon Epistimon., 16, 64, awaiting publication.*

21. Styla, D., Michalopoulou, K.(2015) Η εμπλοκή των σύγχρονων Ελληνίδων μητέρων στη Σχολική Εκπαίδευση των παιδιών τους [Greek mother's involvement in school education of their children], *Pedagogiki Epitheorissi*, awaiting publication.

22. Styla, D., Michalopoulou, K.(2015) Αναλυτικά Προγράμματα Δευτεροβάθμιας Εκπαίδευσης: Σύγκριση Αναλυτικών Προγραμμάτων Ελλάδας-Αυστραλίας στο μάθημα της Γλωσσικής και Λογοτεχνικής Διδασκαλίας στο Γυμνάσιο [Secondary Education Curriculum: Comparison of Greek and Australian curriculum in the language and literature course at the Secondary School], *Philologiki*, awaiting publication.

CHAPTERS IN BOOKS

23. Michalopoulou, K. (1999) Οι ιδέες των παιδιών προσχολικής ηλικίας για τις μαγικές μεταμορφώσεις των παραμυθιών [The ideas of pre-schoolers on magical transformation in stories]. In Anagnostopoulos, V., *Folk Tradition and School*, Athens: Kastaniotis Publishing, 41-47.

24. Michalopoulou, K. (1999) Ο ρόλος των ηρώων της παιδικής λογοτεχνίας στην διδακτική του αφηγήματος στο νηπιαγωγείο [The role of heroes of children's literature in teaching narratives in Kindergarten]. In Apostolidis, V., Hontolidou, E., *Literature and Education*, Athens: Typothito Publishing, 191-198.

25. Michalopoulou, K. (2001) Το παιδί προσχολικής ηλικίας και ο χώρος των παραμυθιών : μια σημειωτική προσέγγιση [Pre-schoolers and the space of stories: a semiotic approach]. In *Semiotics and Culture, Vol. I, Culture - Literature - Communication*, Hellenic Semiotics Society, Thessaloniki: Paratiritis Publishing, 309-315.

26. Michalopoulou, K. (2001) Ανάγνωση ιστοριών και μεθοδολογικές προσεγγίσεις στο Νηπιαγωγείο [Story reading and methodological approaches in Kindergarten]. In E. Kourti (ed). *Research in Pre-school Education*, Vol. A., Teaching Methodology, Athens: Typothito Publishing, 55-65.

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

- 27.** Michalopoulou, K. (2004) Σημειωτικά συστήματα και επικοινωνία: η περίπτωση των μουσειακών αντικειμένων και η επικοινωνιακή χρήση τους στην εκπαίδευση [Semiotic systems and communication: the case of museum objects and their communicative use in education]. In *Semiotic Systems and Communication: action, interaction, circumstance and change*, Hellenic Semiotics Society, Thessaloniki: Paratiritis Publishing, 535-542.
- 28.** Michalopoulou, K. (2005) Ιδέες και αναπαραστάσεις παιδιών προσχολικής ηλικίας για τους ήρωες των κόμικς και των κινούμενων σχεδίων [Ideas and representation of pre-schoolers on the heroes of comic books and cartoons]. In O. Konstantinidou-Semoglou, *Image and Child*, Thessaloniki: cannot not design, 196-203.
- 29.** Michalopoulou, K. (2006) Η ανάπτυξη της περιγραφικής ικανότητας στην προσχολική ηλικία [The development of descriptive abilities at pre-school age], '*Alexandros Delmouzou's Scientific yearbook of the University of Thessaly*, 2, Volos, University of Thessaly, 147-156.
- 30.** Michalopoulou, K. (2006) Στρατηγικές ανάπτυξης της αξιολόγησης για τους παιδαγωγούς της προσχολικής ηλικίας [Strategies for the development of evaluation for pre-school education instructors]. In D.M. Kakana, K. Botsoglou, N. Haniotakis, E. Kavalari (eds) *Evaluation in Education: the Pedagogical and Teaching Dimension*, Thessaloniki: Kyriakidis Publishing, 131-140.
- 31.** Michalopoulou, K. (2008) Ο ρόλος της γλωσσικής δραστηριότητας στην κατανόηση εννοιών των Φυσικών Επιστημών στο Νηπιαγωγείο: η δημιουργία της αφίσας [The role of linguistic activity in the comprehension of concepts of Natural Sciences in Kindergarten: creating a poster]. In V. Christidou (ed.) *Educating young children in Natural Sciences. Research orientations and pedagogical practices*, Thessaloniki: Kyriakidis Publishing, 287-301.
- 32.** Michalopoulou, K. (2008) Δημιουργία, διαμόρφωση και οργάνωση μιας καινούριας γωνιάς στο Νηπιαγωγείο με βάση το συμβολικό παιχνίδι [Creation, arrangement and organisation of a new corner in Kindergarten based on symbolic play]. In D.K. Kakana, G. Simouli, *Pre-school education in the 21st Century: Theoretical approaches and teaching practices*, Thessaloniki: Epikentro Publishing, 333-338.

- 33.** Michalopoulou, K., Varda, A. (2010) Η ποιότητα της αλληλεπίδρασης παιδαγωγού-παιδιού στο νηπιαγωγείο [The quality of educator-child interaction in Kindergarten]. In A. Kosmopoulos, S. Vassilopoulos (eds) *The Pedagogical Relationship between Teacher and Pupil*, Athens: Grigoris Publishing, 346-353.
- 34.** Michalopoulou, K. (2011) «Αναγνώσεις» έργων τέχνης: ο ρόλος της εικόνας. Παραδείγματα από τη διδακτική αξιοποίηση έργων ζωγραφικής στο Νηπιαγωγείο [‘Reading’ works of art: the role of images. Examples from the teaching utilisation of painting in Kindergarten]. In M. Pourkos & E. Katsarou (eds) *Lived experience, Metaphor and Multimodality in Communication, Education and Learning*, Thessaloniki, Nissides Publishing, 487-496.
- 35.** Michalopoulou, K. (2011) Διαμόρφωση των απόψεων και αναπαραστάσεων φοιτητών για το επάγγελμα του νηπιαγωγού κατά τη διάρκεια της Πρακτικής τους Άσκησης [Formulation of the opinions and representations of University students on the profession of early education instructor during their Practical Training]. In V. Economidis (ed.) *Education and Training of Teachers, Theoretical and Research Approaches*, Athens: Pedio Publishing, 534-541.
- 36.** Michalopoulou, K. (2013) Κριτήρια αναστοχασμού των υποψήφιων εκπαιδευτικών στο πλαίσιο της Πρακτικής τους Άσκησης [Criteria for the reflection of potential educators within the context of their Practical Training]. In A. Androussou & S. Avgitidou (eds) *Practical training in the initial training of teachers: Research approaches*, Athens: Practical Training Network, EKPA, 157-169.
- 37.** Sounoglou, M., Michalopoulou, Aik. (2014) Η Σημειωτική στη διαμόρφωση της έννοιας του πολίτη στο νηπιαγωγείο [Semiotics in formulating the concept of a citizen in Kindergarten]. In M. Papadopoulou(Eds.) *Changing worlds & Signs of the times: Selected writings from the 10th International Conference on Semiotics*, e-book, awaiting publication.

**PEER-REVIEWED INTERNATIONAL JOURNALS AND MINUTES OF
INTERNATIONAL CONFERENCES**

38. Michalopoulou, Aik.(1999) Symbolic Play, Spatial Organisation and Intervention Strategies of the Pre-school Teacher, *Play Rights, an international journal of the theory and practice of play*, vol.xxi 2-4, 24-25.

39. Michalopoulou, C.(2000) La créativité à partir des contes. *In Education et Sémiotique, Hommage à Michel Tardy*, Textes réunis par Alain Jaillet, Strasbourg: Presses Universitaires de Strasbourg, 115-129. (chapter in a collectively written book).

40. Michalopoulou, Aik.(2001) A Spatio-Pedagogical Approach to the Symbolic Play as Kindergarten Activity in Early Childhood, *European Early Childhood Education Research Journal*, 9, 2, 59-68.

41. Michalopoulou, C.(2001) Le projet de lecteur de l' enfant d' âge préscolaire: une perspective des pratiques interculturelles, *Minutes of the VIII International Conference of the Association pour la Recherche Interculturelle (ARIC)*, Geneva, Université de Genève Uni-Mail, Faculté de Psychologie et des Sciences de l' Education, 24 – 28 September 2001, <http://www.unifr.ch/ipg/sitectr/ARIC/Ouverture.htm> .

42. Michalopoulou, Aik. (2004) The structure of pedagogic practices in Greek Kindergarten, *International Journal of Learning*, 11, 651-655.

43. Michalopoulou, C.(2006) Développement de la pensée didactique dans la pratique du métier d' enseignant: le cas des étudiants-stagiaires d' un département d' enseignement préscolaire en Grèce, Electronic minutes of the International Conference titled “*L'école, lieu des tensions et des médiations: Quels effets sur les pratiques scolaires?*”, Association Francophone d' Éducation Comparée (AFEC), www.afec-info.org/actescolloquelille/colloque2006.html, 99 – 105.

44. Michalopoulou, C. (2007) L' oral à l' école maternelle. Le cas de la narration basée sur les images, Electronic minutes of the International Conference titled “*Actualité de la Recherche*

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

*en Education et en Formation”(AREF), Association des Sciences et des Chercheurs en Sciences de l’Éducation(AESCE), Université Louis Pasteur de Strasbourg
www.congresintaref.org.*

45. Michalopoulou, C. (2008) Diversité des pratiques d’enseignement à l’ école maternelle: le cas des interactions verbales des étudiants-stagiaires, Electronic minutes of the International Conference titled “*Les Didactiques et leurs rapports à l’ enseignement et à la formation*”, AFIRSE, Université Victor Segalen Bordeaux 2, Sciences de l’ Éducation, www.aquitaine.iufm.fr/infos/colloque2008.

46. Michalopoulou, Aik. (2008) The development of children’s aptitude for comparison in kindergarten, *International Journal of Learning*, 15, 6, 219-224.

47. Michalopoulou, Aik.(2011) Developing creativity trough the dramatic play in Early Years Education, *Proceedings OMEP European Conference ‘Perspectives on Creativity and Learning in Early Childhood’*, 218-222.

48. Michalopoulou, Aik.(2012) Investigations and inquiry-based learning in the curriculums of Preschool Education, *EULEARN12 Proceedings, 4th International Conference on Education and New Learnings Technologies*, 2-6.

49. Michalopoulou, Aik.(2012) The use of ICT during the organization of early years curriculum in the context of School Practice. In. D.I.Tseles et al.(eds). *For an open knowledge society: information technology in energy, environment, economy, society and education*, Athens: Syghroni Ekdotiki Publishing, 247-256.

50. Michalopoulou, Aik.(2013) Play research as dynamic framework of learning in Early Childhood Education from children perspectives, *Conference Book, International Scientific and Professional Conference OMEP2013*, 145-149.

51. Michalopoulou, Aik.(2014). Inquiry-Based Learning through the Creative Thinking and Expression in Early Years Education, *Creative Education*, 5, 6, 377-385.

<http://www.scirp.org/journal/ce>, <http://dx.doi.org/10.4236/ce.2014.56047>

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

52. Michalopoulou, Aik. (2014). Creativity Expressed through Drawings in Early Childhood Education, *International Journal of Education*, Vol. 6, No. 2, 69-82.

<http://dx.doi.org/10.5296/ije.v6i2.5328>

53. Michalopoulou, Aik., Grantza, A. (2014). The Design, Realisation, and Evaluation of an Educational Programme: Promoting Play in Kindergarten, *The International Journal of Early Childhood Learning*, volume 20, issue 4, 11-17.

www.thelearner.com

54. Styla, D., Michalopoulou Aik. (2015). Project based learning: effects on knowledge and skills acquisition, *International Journal of Research (IJR)*, volume 2, issue 06, 148-158.

<http://internationaljournalofresearch.org>

55. Styla, D., Michalopoulou Aik. (2016). Project based learning in literature: The teacher's new role and the development of student's social skills in upper secondary education, *Journal of Education and Learning*, volume 5, no 3, 307-314.

<http://dx.doi.org/10.5539/jel.v5n3p307>

56. Sounoglou, M., Michalopoulou Aik. (2017). Early Childhood Education Curricula: Human Rights and Citizenship in Early Childhood Education, *Journal of Education and Learning*, volume 6, no. 2, 53-68, <http://dx.doi.org/10.5539/jel.v6n2p53>.

57. Tsirika, M., Kakana, D., Michalopoulou, Aik., (2017). The e-portfolio in a kindergarten classroom: adopting alternative assessment methods through action research, *American Journal of Educational Research*, vol.5, no 2, 114-123.

DOI:10.12691/education-5-2-2

<http://pubs.sciepub.com/education/5/2/2/index.html>

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

58. Styla D., Michalopoulou Aik. (2017). In-service teacher continuing training in Greece: an overview of institutional training. In Kakana, D-M. & Manoli, P. (eds.) (2017). Digital Proceedings from the 3rd International Symposium on New Issues on Teacher Education- ISNITE 2015, Volos: University of Thessaly Press, 233-237.

59. Sounoglou, M., Michalopoulou Aik. (2017). The teacher's role in the digital citizenship formation in kindergarten. In Kakana, D-M. & Manoli, P. (eds.) (2017). Digital Proceedings from the 3rd International Symposium on New Issues on Teacher Education-ISNITE 2015, Volos: University of Thessaly Press, 135-139.

60. Michalopoulou Aik. (2018). Early Childhood student teachers' professional development through the reflective process in their writings in Volos, Greece, *Journal of Global Research in Education and Social Science*, volume 11, issue 1, 40-45.

61. Sounoglou, M., Michalopoulou Aik. (2020). Views from children, teachers and parents on the reception of refugees in primary school education in Greece, *Journal of Studies in Education*, vol. 10, no 2, 1-13.

DOI: <https://doi.org/10.5296/jse.v10i2>

MINUTES OF PEER-REVIEWED CONFERENCES

62. Michalopoulou, K. (1999) Creation of communication situations and verbal speech at pre-school age, *Minutes of the 1st Pan-Hellenic Conference titled 'Greek Pedagogic and Educational Research'* (Nafpaktos, 1998), Hellenic Educational Society, Athens: Atrapos Publishing, 729-734.

63. Michalopoulou, K. (1999) The views of early education instructors on simulation programmes and the methodology of activities in Kindergarten, *Minutes of the 9th International Pedagogic Conference*, Hellenic Educational Society, University of Thessaly, Volos, 11-13 November 1999, 390 – 403.

64. Michalopoulou, K. (2000) Examination of the views of early education instructors on

CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of AIKATERINI MICHALOPOULOU

activities regarding the environment in Kindergarten, *Minutes of the 2nd Pan-Hellenic Conference Titled 'Greek Pedagogical and Educational Research'*, Hellenic Educational Society - Pedagogical Institute, Faculty of Education of the University of Athens, Athens, 2-4 November 2000, 677-686.

65. Kakana, D., Kamarianos, D., Metallidou, P., Lamnias, K., Botsoglou, J., Michalopoulou, Ek. (2000) The impact of the Mass Media on the vocational choices of pupils, *Minutes of the 2nd Pan-Hellenic Conference titled 'Greek Pedagogical and Educational Research'*, Hellenic Educational Society - Pedagogical Institute, Faculty of Education of the University of Athens, Athens, 2 - 4 November 2000, 639-649.

66. Michalopoulou, K. (2002) Composition of a story in the form of images by pre-schoolers, *Minutes of the International Conference titled 'Psychopedagogy at the Pre-school Age'*, Vol. A, University of Crete, Department of Preschool Education, Rethymno, 398-405.

67. Michalopoulou, K. & Varda, A. (2004) Ideas and representations of pre-schoolers regarding the educational relationship and process, *Minutes of the 4th Pan-Hellenic Conference titled 'Greek Pedagogical and Educational Research'* (Democritus University of Thrace, Alexandroupolis, 2004), Hellenic Educational Society, Thessaloniki: Kyriakidis Publishing, 89-95.

68. Michalopoulou, K. (2005) 'Area of activities' of symbolic play and cross-curricular approach to pre-school education: the case of the cross-curricular concept of communication, 4th Pan-Hellenic Conference of OMEP titled *'The Cross-curricular Approach to Teaching and Learning at the pre-school and early school age'*, School of Nursery Education, Aristotle University of Thessaloniki, Thessaloniki: Ellinika Grammata Publishing, 242-249.

69. Michalopoulou, K., Botsoglou, K. & Pazara, A. (2005) Investigating the role of symbolic play as a framework for learning by pre-schoolers in the Cross-curricular Single Framework of Curricula for Kindergarten. In A. Trilianos, I. Karaminas (eds) *Learning and Teaching in the Information Society*, Vol. A, 5th Pan-Hellenic Conference with international participation, National and Kapodistrian University of Athens, Faculty of Primary Education, 551-559.

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

- 70.** Michalopoulou, K. (2007) The reflective model of teaching and the views of University students of the School of Early Education regarding their practical training. In D. Chatzidimou, G. Bikos, P. Stravakou, K. Chatzidimou (eds) Minutes of the 5th Pan-Hellenic Conference titled 'Greek Pedagogical and Educational Research', Vol. B, Thessaloniki: Kyriakidis Publishing, 171-178.
- 71.** Michalopoulou, K. (2007) Explanatory speech in Kindergarten: Planning and implementation of a programme, *Electronic minutes of the 6th Pan-Hellenic Conference of OMEP titled 'Language as a means and object of learning at the pre-school and early school age'*, www.omep.gr/praktika_ekto.htm, 233-237.
- 72.** Varda, A., Michalopoulou, K. (2007) Cross-curricular approach: the new, upgraded role of educators and the formulation of an educational relationship in modern Greek Kindergarten, *Minutes of the Conference titled 'Primary Education and the Challenges of our Age'* (eds: G. Kapsalis, A. Katsikis), University of Ioannina, School of Education, 523-528.
- 73.** Michalopoulou, K. (2009) Pedagogical practices in the Kindergarten: the case of verbal interactions between female university students during the implementation of work plans within the context of their Practical Training, *Minutes of the 13th International Conference of the Hellenic Educational Society*, Vol. A, Athens: Diadrassi Publishing, 652-661.
- 74.** Sounoglou, M., Michalopoulou, K. (2012), Syllabi for Pre-school Education in Greece, Cyprus, New Zealand: a comparative perspective, *Minutes of the 3rd International Conference on Early Childhood Education 'Research in childhood: Defining the new research landscape'*, University of Ioannina, 11-13 May 2012, awaiting publication.
- 75.** Magouliotis, A., Michalopoulou, J., Stergiou, E. (2014) The effectiveness of visual action in its free, guided and pre-planned-guided form, *Minutes of the International Conference titled 'Childhood: Sociological, cultural, historical and pedagogical dimensions'*, 11-14 April 2013, Athens: EKPA, awaiting publication.

76. Kotsalidou, D., Magouliotis, A., Triantafyllidis, Tr., Michalopoulou, K. (2014) Development of mathematics skills at an early school age through visual activities, *Minutes of the 5th Pan-Hellenic Conference of ENEDIM titled 'Mathematics at school and in everyday life'*, <http://enedim2014.web.uowm.gr>, 1-10.

IV. PAPERS - SCIENTIFIC CONFERENCES

1. Paper at the 'Folk Tradition and Children' Pan-Hellenic Conference, University of Thessaly - Municipality of Iolkos, Iolkos, 11-13 April 1997.

2. Written poster at the 7th European Conference of the European Association for Research on Learning and Instruction (EARLI), Athens, 26-30 August 1997.

3. Paper at the 7th European Conference of the European Early Childhood Education Research Association (EECERA), Munich, Germany, 4-6 September 1997.

4. Paper at the Pan-Hellenic Conference titled 'Literature and Education', AUTH Research Team on the teaching of Literature, Thessaloniki, 31 October - 2 November 1997.

5. Paper at the 1st Pan-Hellenic Conference titled 'Greek Pedagogical and Educational Research', Hellenic Educational Society, 13-15 November 1998.

6. Paper at the XIV World Conference of the International Association for the Child's Right to Play (IPA), Lisbon, Faculty of Human Kinetics, 21 – 25 June 1999.

7. Written poster at the 8th European Conference of the European Association for Research on Learning and Instruction (EARLI), Göteborg, Sweden, 24-28 August 1999.

8. Paper at the 9th International Pedagogic Conference, Hellenic Educational Society, University of Thessaly, Volos, 11-13 November 1999.

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

9. Paper at the Celebratory Two-day Colloquium organised by the Schools of Education of the University of Thessaly for the ten years of their operation, Volos, 16-17 December 1998 (*title: Methodological approaches for a more effective structuring of knowledge in Kindergarten*).

10. Paper at the Pan-Hellenic Conference titled 'Psychopedagogy at the Pre-school Age', University of Crete, Department of Preschool Education, Rethymno, 18-20 October 1999.

11. Paper at the Two-day Colloquium titled 'Pre-school Education 2000', University of Thessaly, School of Nursery Education, Volos, 15-16 March 2000 (*title: Modern approaches to activities of Museum Education in Kindergarten*).

12. Paper at the International Conference on Environmental education titled 'Environmental Education in the context of 21st-century Education. Prospects and capabilities', University of Thessaly, PTDE, Larissa, 6-8 October 2000.

13. Paper at the 2st Pan-Hellenic Conference titled 'Greek Pedagogical and Educational Research', Hellenic Educational Society-Pedagogical Institute, Faculty of Education of the University of Athens, Athens, 2 - 4 November 2000.

14. Contributor to a paper at the 2st Pan-Hellenic Conference titled 'Greek Pedagogical and Educational Research', Hellenic Educational Society-Pedagogical Institute, Faculty of Education of the University of Athens, Athens, 2 - 4 November 2000.

(title of group paper: The impact of the Mass Media on the formulation of pupils' vocational choices).

15. Paper at the 6th Pan-Hellenic Conference titled 'Semiotic Systems and Communication: action, interaction, circumstance and change', Hellenic Semiotics Society, Thessaloniki, 28-30 September 2001.

16. Paper at the VIII International Conference of the Association pour la Recherche Interculturelle (ARIC), Geneva, Université de Genève Uni-Mail, Faculté de Psychologie et des Sciences de l' Education, 24 – 28 September 2001.

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

- 17.** Paper at the Pan-Hellenic Conference titled 'Psychopedagogy at the Pre-school Age', University of Crete, Department of Preschool Education, Rethymno, 18-20 October 2001.
- 18.** Paper at the EDIFE Conference titled 'Teaching Natural Sciences in the Information Society', Athens, April 2002.
- 19.** Paper at the Pan-Hellenic Conference titled 'Image and Child', School of Nursery Education, Aristotle University of Thessaloniki, Thessaloniki, September 2002.
- 20.** Paper at the 4th Pan-Hellenic Conference of OMEP titled 'The Cross-curricular Approach to Teaching and Learning at the pre-school and early school age', School of Nursery Education, Aristotle University of Thessaloniki, Thessaloniki, September 2002.
- 21.** Paper at the 3rd Pan-Hellenic Conference titled 'Greek Pedagogical and Educational Research', Hellenic Educational Society, School of Philosophy - Faculty of Primary Education of the University of Athens, Athens, 7-9 November 2002.
- 22.** Paper at the 4th Pan-Hellenic Conference titled 'Greek Pedagogical and Educational Research', Hellenic Educational Society, Democritus University of Thrace, Alexandroupolis, May 2004.
- 23.** Paper at the International Scientific Conference of ECER titled 'Preschool teachers' views on teaching effectiveness and the model of the effective teacher', ECER CRETE 2004, Main Conference, 22-25 September 2004
- 24.** Paper at the 4th Pan-Hellenic Conference titled 'Learning and Teaching in the Information Society', National and Kapodistrian University of Athens, Faculty of Primary Education, November 2004.
- 25.** Paper at the Training Seminar-Workshop for Early Education Instructors, KPE Kastoria, 5-7 November 2004 (title: Experiential Workshop-Methodology of Activities on the Environment in Kindergarten).

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

- 26.** Paper at the International Scientific Conference titled 'The Educational Relationships', Conference and Cultural Centre of the University of Patras, November 2004.
- 27.** Paper at the 5th Pan-Hellenic Conference titled 'Greek Pedagogical and Educational Research', Hellenic Educational Society, Micro-teaching Workshop, Department of Education, Faculty of Philosophy of Aristotle University of Thessaloniki, Thessaloniki, 24-26 November 2006.
- 28.** Paper at the International Conference titled 'Actualité de la Recherche en Education et en Formation(AREF)', Association des Sciences et des Chercheurs en Sciences de l' Éducation, Université Louis Pasteur de Strasbourg, Strasbourg , 28 – 31 August 2007.
- 29.** Paper at the conference titled 'Primary Education and the challenges of our times', University of Ioannina, School of Education, 17-20 May 2007.
- 30.** Paper at the 6th Pan-Hellenic Conference of OMEP titled 'Language as a means and object of learning at the pre-school and early school age', Cultural and Conference Centre of the University of Patras, 1-3 June 2007.
- 31.** Paper at the 1st Pan-Hellenic Pre-School Education Conference titled 'Innovations in 21st-century Pre-school Education: initiatives, experiences, prospects', Thessaloniki, University of Thessaly, Department of Early Childhood Education & 'Protypa Ekpedeftiria' School of Thessaloniki, 29-30 September 2007.
- 32.** Paper at the 8th Pan-Hellenic Conference of the Hellenic Semiotics Society titled 'Semiotics and Ideologies: Borders, Regions, Diasporas', University of West Macedonia, Faculty of Education of Florina, Florina, 18-21 October 2007(*title: 'Children and written comprehension: capabilities and limits through a semiotic approach'*).
- 33.** Paper at the International Conference titled 'Emergent Literacy: Research and Applications', University of Crete, Department of Pre-school Education & Hellenic Society of Language and Literacy, Rethymno, 19 - 20 October 2007 (*title: 'Creation of a writing corner in Kindergarten'*).

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

34. Paper at the International Conference of AFIRSE titled 'Les Didactiques et leurs rapports à l' enseignement et à la formation', Université Victor Segalen Bordeaux 2, Sciences de l' Éducation, Bordeaux, 18 - 20 September 2008.

35. Paper at the International Conference titled 'Lived Experience, Metaphor and Multimodality: Implications in Communication, Learning and Knowledge', University of Crete, Department of Pre-school Education, School of Philosophy, Rethymno, 10 – 12 October 2008 (*title: 'Reading' works of art: the role of images. Examples from teaching through using paintings in Kindergarten*).

36. Paper at the Scientific Conference titled 'Education and Training of Teachers', University of Crete, Department of Pre-school Education, 22-23 May 2009.

37. Paper at the 13th International Conference of the Hellenic Educational Society, University of Ioannina, Department of Pre-school Education, Ioannina, 20-22 November 2009 (*title: Educational practices in the Kindergarten: the case of verbal interactions between female university students during the implementation of work plans within the context of their Practical Training*).

38. Paper at the 31st Work Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, 16-18 April 2010 (*title: Verbal speech as a means of learning in Pre-School Education*).

39. Paper at the European Conference of OMEP held in Cyprus on 'Perspectives on Creativity and Learning in Early Childhood', European University Cyprus, Nicosia, 6-8 May 2011 (*title: Developing creativity through the dramatic play in Early Years Education*).

40. Paper at the colloquium titled 'The project method in the act of teaching' University of Thessaly, School of Humanities & Hellenic Educational Society, Volos Department, 30 March 2012 (*title: Explorations and problem-solving in the project approach*).

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

- 41.** Paper at the 3rd International Conference on Early Childhood Education titled 'Research in Childhood: Defining the new research landscape', University of Ioannina, 11-13 May 2012.
- 42.** Paper at the 2nd International Conference on Critical Education, Department of Education, University of Athens & Institute for Neohellenic Research of the National Hellenic Research Foundation, 10-14 July 2012.
- 43.** Paper at the International Scientific Conference era-7, The Synergy Forum, T.E.I. of Piraeus, 27-30 September 2012.
- 44.** Paper at the Seminar-Workshop titled 'Design and Production of Educational Material-Activities on Environmental Education for Pre-schoolers', KPE of Mouzaki, Karditsa, December 2012 (title: Characteristics of the Teaching Methodology regarding the approach to the environment in Pre-School Education).
- 45.** Paper at the European Conference OMEP 2013, Faculty of Teacher's Education University of Zagreb, Zagreb, 8-11 May 2013 (title: Play research as a dynamic framework of learning in Early Childhood Education from a child's perspectives).
- 46.** Paper at the International Conference titled 'Childhood: Sociological, cultural, historical and pedagogical dimensions', Maraslion School, 11-14 April 2013, Athens: EKPA (title: The effectiveness of visual action in its free, guided and pre-planned-guided form - in collaboration with A. Magouliotis and E. Stergiou).
- 47.** Paper at the colloquium titled 'Cultivating the Love of Reading', Association of Primary Education Teachers of the Prefecture of Magnesia & Speech and Culture Workshop, PTPE of the University of Thessaly, Volos, 3 April 2013 (title: Educational applications of narrative speech at the pre-school and early school age).
- 48.** Paper at the 1st International Conference on Reimagining Schooling, University of Macedonia, Thessaloniki, 28-29 June 2013 (paper titles: **1.** Inquiry-based learning through the creative thinking and expression in Early Years Education.
2. Education through the Arts - in cooperation with D. Kotsalidou and A. Magouliotis).

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

49. Paper at the Conference of the Network for Practical Training of Early Childhood Education Departments titled 'Improving the training of future teachers during a period of institutional crisis: proposals, applications', Department of Education Sciences in Early Childhood, Democritus University of Thrace, Alexandroupolis, 26-28 September 2013 (title: Views of potential early childhood instructors on crucial events during their Practical Training).

50. Paper at the 10th International Semiotics Conference, University of Thessaly, 4-6 October 2013 (title: Semiotics in formulating the concept of a citizen in Kindergarten - in collaboration with M. Sounoglou).

51. Paper at the 9th Pan-Hellenic Conference of OMEP titled 'Life skills. Personal-Social Development at the Pre-school and Early School Age', University of Ioannina, Department of Pre-school Education, 18-20 October 2013 (title: The concept of citizenship in the work of John Rawls. Proposals and prospects in the Kindergarten - in collaboration with M. Sounoglou).

52. Paper at the colloquium titled 'Should there be a syllabus for education & training at ages 2-5?', POSIPS & OMEP, Thessaloniki Branch, Thessaloniki, 2 November 2013 (title: Organisation of learning experiences in Pre-school Education: modern methodological approaches).

53. Paper at the 5th Pan-Hellenic Conference of ENEDIM titled 'Mathematics at school and in everyday life', University of Western Macedonia, Florina, 14-16 March 2014 (title: Development of mathematics skills at an early school age through visual activities - in cooperation with D. Kotsalidou, A. Magouliotis, Tr. Triantafyllidis).

54. Paper at the 4th International Conference on Critical Education, Critical Education in the Era of Crisis, Faculty of Education, Aristotle University of Thessaloniki, 23-26 June 2014. (title: Fairness in education in the era of crisis- in cooperation with M. Sounoglou)

55. Paper at the *3rd International Symposium Isnite 2015*. September 11-13 2015, University of Thessaly, Volos (Title of Paper: “In-service teacher continuing training in Greece: an overview of institutional training”- in cooperation with D.Styla).

56. Paper at the *3rd International Symposium Isnite 2015*. September 11-13 2015, University of Thessaly, Volos (Title of Paper: “The teacher's role in the digital citizenship formation in kindergarten”- in cooperation with M. Sounoglou).

57. Paper at the 29th Annual EECERA Conference in Thessaloniki, 20-23/8/19 (Title of paper: The development of the reflective attitude on educational practices in initial teacher education).

V. RESEARCH PROGRAMMES

1. Scientific director of the research programme titled 'Exploration of the initial ideas and representations of pre-schoolers concerning the growth and reproduction of plants, aiming at designing and implementing a teaching intervention in Kindergarten'. Funding: Research Committee of the University of Thessaly, 1999-2000.

2. Scientific associate of the research programme titled: 'Study on the Implementation of School Vocational Guidance, Action: Vocational Guidance, Operation 2: The impact of the Mass Media on the information - formulation of vocational views, attitudes and choices of young individuals as regards their inclusion in the labour market', Ministry of Education and Religious Affairs - Pedagogical Institute, Directorate of Secondary Education Studies (EPEAEK 1999).

3. Participation in the Programme titled 'Museopedagogical Education' of the Research Committee of the University of Thessaly, authoring a paper titled 'Museum Education and communicative speech at pre-school and school age' 2000-2001.

CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of AIKATERINI MICHALOPOULOU

4. Scientific director of the research programme titled 'Exploring play as a dynamic framework for learning in Pre-school Education'. Funding: Research Committee of the University of Thessaly, 2011-2013.

5. Member of the committee authoring the Early School Age Syllabus ('New School - Pedagogical Institute), as an expert (2010-2012).

Funding: NSRF 2007-2013.

in Priority Axes 1, 2, 3 - Horizontal Operation' MIS Code No 295450 and, more specifically, within the framework of Sub-Project 1: 'Authoring of Primary and Secondary Education Syllabi and teacher guides 'Educational Approach Tools'. Funding: European Union (ECB) and national funds. Scientific Director: Ch. Doukas

Position at the programme: Expert on the development/authoring of the New Syllabi for Mandatory Education.

Deliverable: For the new Syllabus of Early Education, organisation of the learning environment and Kindergarten in the 21st century.

6. Scientific associate of the research and action programme titled 'Design and Production of Educational Material-Activities on Environmental Education for Pre-schoolers', Centre for Environmental Education of Mouzaki, Karditsa, in cooperation with the Department of Early Childhood Education of the University of Thessaly and the Ministry of Education and Religious Affairs, 2012-2014.

Funding: NSRF

7. Collaboration in Research on «Curriculum and Classroom organization in local schools», Department of Teacher Education of the UC Leuven-Limburg in Belgium, B-Hasselt-20, in the Spring semester of 2017-18.

8. Scientific Officer of the Paid Internship of the Pedagogical Department of Preschool Education in the Operational Program Human Resources Development, Education and Lifelong Learning, ΕΣΠΑ 2014-2020 in view of the new invitation for the inclusion of the "Higher Education Internship" in the context of ΕΠΙΔΕΚ.

CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of AIKATERINI MICHALOPOULOU

9. Scientific director of the research programme titled «Exploring the experiential learning as a factor of social development in preschool age». Funding: Research Committee of the University of Thessaly, 2020-2021.

VI. PARTICIPATION IN SCIENTIFIC SOCIETIES

I am a member of the following associations:

- Hellenic Educational Society
- O.M.E.P (Organisation Mondiale de l'Éducation Préscolaire)
- EECERA (European Early Childhood Education Research Association)
- EARLY (European Association for Research on Learning and Instruction)
- IPA (International Play Association)
- AECSE (Association des enseignants et chercheurs en Sciences de l'Éducation)
- Hellenic Semiotics Society
- Network for Practical Training of Early Childhood Education Departments
- Pan-Hellenic Association of Narration (Member of the organizing committee of the 6th Olympus Festival of Narration, Kallipefki, Larisa, 20-21/6/2014).
- The scientific committee of the 1st Pan-Hellenic Pre-School Education Conference on 'Innovations in 21st-century Pre-school Education: initiatives, experiences, prospects'
- The scientific committee of the 13th International Conference of the Hellenic Educational Society
- The scientific committee of the 3rd International Conference on Early Childhood Education (Ioannina, 2012)

VI. POSITIONS OF RESPONSIBILITY

- Director of the Laboratory of Theoretical and Applied Pedagogy of the Department of Early Childhood Education at the University of Thessaly (since 24-2-2016).
- Director of the Postgraduate Program of the Department of Early Childhood Education at the University of Thessaly "Educational Sciences: Creative learning environments and play" (since 24-6-2020).
- Vice President of the Pedagogical Department of Preschool Education of the University of Thessaly (Government Gazette 776/22-09-2020).

VII. REVIEWER OF RESEARCH PROPOSALS

- Reviewer for the evaluation of the actions titled 'Practical Training for Universities' and 'Practical Training for Technical Educational Institutes' by the Special Management Service of the Operational Programme 'Education and Lifelong Learning' of the Ministry of Education, Lifelong Learning & Religious Affairs (EYD EPEDEV M Calls with Ref. Nos 2785/03-03-2009 and 2786/03-03-2009-Updated 20-05-2009).

- Appointment as evaluator for the Erasmus Programme + by the State Scholarships Foundation, aimed at evaluating applications for Strategic Partnership submitted for Key Action 2 (KA2) concerning the field of School Education. (16-22 June 2014).

VIII. REVIEWER OF SCIENTIFIC PUBLICATIONS

- Reviewer for the scientific journal of OMEP (issues 6, 7 & 11).
- Reviewer for the scientific journal titled *To Vima ton Koinonikon Epistimon*.
- Reviewer for the scientific journal titled *International Journal of Learning* (Associate editor, 2008, 2014).
- Reviewer for the scientific journal titled *Creative Education* (2014).
- Reviewer of papers in the volume: Kakana, D.K., Simouli, G. (2008) *Pre-school Education in the 21st Century: Theoretical approaches and teaching applications*, Thessaloniki: Epikentro Publishing.
- Reviewer of papers in the volume: Kakana, D.M., Botsoglou, K., Haniotakis, N., Kavalari, E. (eds) (2006) *Evaluation in Education: the Pedagogical and Teaching Dimension*, Thessaloniki: Kyriakidis Publishing.
- Reviewer of papers at the 13th International Conference of the Hellenic Educational Society, University of Ioannina, 2009.
- Reviewer of papers at the 3rd International Conference on Early Childhood Education (Ioannina, 2012)
- Reviewer of papers at the international scientific conference titled The Synergy Conference (2012).
- Reviewer for the scientific journal titled *Epistimoniko Vima tou Daskalou*(2012).

IX. PARTICIPATION IN THE PROCEEDINGS OF THE CONGRESS ON THE TEACHING PRACTICE NETWORK

Participation in 8 out of 9 proceedings of the Hellenic Congresses on the Teaching Practice Network of Early Childhood Education.

X. ADMINISTRATIVE WORK

A. PARTICIPATION IN DEPARTMENT OF EARLY CHILDHOOD EDUCATION (P.T.P.E.) AND UNIVERSITY OF THESSALY COMMITTEES

Participation in University of Thessaly Committees

Member of the Committee on International and European Programmes.

Member of the Committee on Extroversion and Information for the Local Community.

Participation in PTPE Committees

Participation in the Committee on Practical Training, the Committee on International and European Affairs, the Guide to Studies, Evaluation and Inter-Connection, the Committee on Fast-Track Entry Examinations, the Committee on entrance examinations of the Post-Graduate Programme of Studies.

B. PARTICIPATION IN SCIENTIFIC COMMITTEES

Member of three-member opinion committees and member of election boards at the following Universities:

- Thessaly (Department of Early Childhood Education & Department of Special Education)
- Ioannina (Department of Pre-school Education)
- Thrace (Department of Education Sciences in Early Childhood)
- Aristotle University of Thessaloniki (School of Early Childhood Education)
- Crete (Department of Pre-school Education)
- Patras (Department of Educational Sciences and Early Childhood Education and Department of Primary Education)

XI. SUPERVISION OF DOCTORAL THESES

1. Supervision of the following doctoral theses:

- Supervision of six doctoral theses, three of them have been examined and submitted:
 1. Varda, A. (2010) *Cross-curricular approach: the new, upgraded role of educators and the formulation of an educational relationship in modern Greek Kindergarten*, University of Thessaly, Volos.
National Documentation Centre, National Archive of PhD Theses
IKY Scholarship
Available online at: <http://phdtheses.ekt.gr/eadd/handle/10442/22077>
 2. Sounoglou, M. *Human Rights: The formulation of the concept of citizenship in the Kindergarten. The views of children.*
 3. Stylla, D., *Cross-curricular Projects in modern syllabi. Their implementation in 10th grade. Views of pupils and educators.*

The following doctoral theses are underway:

4. Fafiti-Vlaxodimou, K., Investigating the causes of our country's low performance in text comprehension in the international Pisa survey.
5. Papanikolaou, B., Mnemonic strategies in children with learning disabilities
6. Tatsi K., The application of differentiated teaching in Primary Education.

2. Membership in three-member advisory committees on the following doctoral theses:

- Participation in five three-member advisory committees supervising doctoral theses, one of which has been examined and submitted:
 1. Vafiadou, A. (2012) *The impact of enculturation on the assimilation of musical language in children and adolescents: a doctoral thesis*, University of Thessaly, Volos.

The following doctoral theses are underway:

2. Kavalari, P., *Study on the educational and teaching approaches of Early Childhood Instructors in the teaching of Natural Sciences.*
3. Kostalidou, E., *Visuals and Mathematics: Visual activities, a tool for the development of mathematics skills at the pre-school and early school age.*
4. Triantafyllou, E., *'New School: the new dimension of innovation and creativity and the establishment of the evaluation of school units.'*
5. Hatzopoulou, K.A., *Comparative study of Practical Training applications at Departments of Pre-School Education in Greece and abroad, formulation of the PT model and possibilities for its application.*

3. Membership in seven-member examination boards for the following doctoral theses:

- Participation in the examination board for nine doctoral theses.
1. Thanou, A. (2006) *Design and evaluation of a psychopedagogical interventional programme for the management of emotional difficulties in pre-schoolers*, University of Thessaly, Volos.
 2. Kainourgiou, E. (2012) *The education of early childhood care specialists at Technical Education Institutes*, University of Ioannina, Ioannina.
 3. Katsonis, K. (2006) *The educational element in the contemporary Cypriot short story for children and young individuals*, University of Thessaly, Volos.
 4. Kirkine, E. (2013) *Celebrations in Kindergarten. Their National and Religious Dimension. An Ethnographic Study*, University of Thessaly, Volos.
 5. Mavridou, M. (2012) *The Myths of Aesop: Their genre shift and utilisation in puppetry. Pedagogical proposal 'Aesop games'*, University of Thessaly, Volos.
 6. Beazidou, E. (2013) *The role of social behaviour, participation in play and friendship skills in the context of the development of social relationships in Kindergarten*, University of Thessaly, Volos.
 7. Nikolakopoulou, A. (2007) *Pedagogical approaches to the concept of loss in school-age children through stories*, University of Thessaly, Volos.
 8. Tsiantouli, E. (2012) *Teaching utilisation of 'old school' cultural elements and educational material in pre-schoolers: The case of the Kindergartens of Gonnoi and Makrochori, Prefecture of Larissa*, University of Thessaly, Volos.

**CURRICULUM VITAE AND DETAILED MEMORANDUM OF PUBLICATIONS of
AIKATERINI MICHALOPOULOU**

- 9.** Chrysovalantou-Tsiantou, E. (2014). *Deviant behaviour in relation to women and children in South-west Thessaly following liberation (1881-1893): a social and educational approach*, University of Thessaly, Volos.
- 10.** Staniou Eleni (2014). *Intertextuality in the novels of Loty Petrovits-Andrutsopulou (1976-2008)*, University of Thessaly, Volos.
- 11.** Patsalidou, F. (2018). *The application of self-assessment in textbooks: the example of science textbooks*, University of Cyprus, Nicosia.