

Curriculum Vitae

March 2022

ELEFThERIA TSELIou

Associate Professor

Research Methodology and Qualitative Methods

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Curriculum Vitae

March 2022

Personal Information

Name/Surname	Eleftheria Tseliou
Work address	Laboratory of Psychology Department of Early Childhood Education University of Thessaly Argonafton & Fliellinon 382 21 Volos GR
Phone	+30 24210 06358
E-mail	tseliou@uth.gr
Webpage	https://www.researchgate.net/profile/Eleftheria-Tseliou
Web of Science ResearcherID:	AAA-9036-2021

1. Education

1983 – 1986	Lyceum studies Lyceum of Iraklia Serron, Greece. Certificate of Lyceum (Grade 20 out of 20, Excellent).
1986 – 1990	Undergraduate Studies , Major Psychology Department of Philosophy, Education and Psychology, School of Philosophy, Aristotle University of Thessaloniki (AUTH), Thessaloniki, Greece.
June 1990 1990-1995	BA in Philosophy, Education and Psychology (Major: Psychology) (Grade 8,41 out of 10). Postgraduate Studies in Clinical Psychology (Social and Educational Psychology) Department of Psychology, School of Philosophy, Aristotle University of Thessaloniki (AUTH), Thessaloniki, Greece. Dissertation: "Self concept and marital interaction: The role of spouses' subjective beliefs about the way that their spouse views them in the context of their everyday marital interaction" (Supervision: Mika Haritou-Fatourou).
June 1995 1990-1995	MSc in Clinical Psychology (Grade 9 out of 10, Excellent). Postgraduate Studies in Family Therapy Institute of Psychiatry, King's College, University of London, London, UK. Dissertation: "A Discourse Analytic approach to the study of gender and couples' communication patterns: The special case of mind reading" (Supervision: Moira Doolan).
November 1996 1998-2003	MSc in Family Therapy Ph.D. Studies in Psychology Institute of Psychiatry, King's College, University of London, London, UK. PhD Thesis: "Talking about Anglo-Greek heterosexual couples: A systemic-discursive approach to the negotiation and construction of 'individualities' and 'relationships'" (Supervision: Dr. Ivan Eisler).
March 2003	Ph.D. in Psychology.

2. Command of ForeignLanguages

June 1989	English (Excellent) Cambridge University Certificate of Proficiency in English , Cambridge.
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3. Awards-Distinctions

1986-1990	Hellenic State Scholarship Foundation, Athens, Greece. 3 times yearly award for distinction in grades attained in my undergraduate studies.
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- 1998-2001 Marie Curie Research Grant, Training and Mobility Researchers-TMR, 4th Framework, European Commission, Brussels, Belgium.
3 year award for Ph.D. studies.
 Evaluation: 85.0 – out of 100. Percentage of accepted applications: 15%. Contract no: ERBFMBICT 983143.
- 2016 **Outstanding reviewer of the year** for the *Journal of Marital and Family Therapy*.

4. Experience

- 1996-2009 **Psychologist-Psychotherapist**, Private practice.
Systemic psychotherapy individuals, couples, families.
- 1997-2000 **Collaborator**, Training program in Family Therapy, Family Therapy Center of Thessaloniki, Thessaloniki, Greece. Director, S. Hatzigeleki.
Teaching courses in systemic family psychotherapy.
- 2003-2006 **Scientist in charge**, Psychological service, Department of Medical Services, Express Service, Thessaloniki, Greece.
Counseling, individuals, couples, families, Department of Medical Services, Express Service, Thessaloniki, Greece.
- 2011 – 2011-2017 **Assistant Professor**, Department of Early Childhood Education, University of Thessaly, Field of study: Scientific Research Methodology in Education
Associate Professor, Department of Early Childhood Education, University of Thessaly, Field of study: Research methodology and Qualitative Methods.
- 2017- **Teaching (2011-)**: Courses in “Research Methodology” and “Clinical Psychology” (Undergraduate and Postgraduate program)
Administration (2011-): Member of committees, Department of Early Childhood Education and University of Thessaly
- 2013-2016 **Member of Collaborating Academic Staff**, Postgraduate Program, Course “Educational research in action”, Hellenic Open University.
Teaching: Courses in “Research Methodology”
Supervision of theses
- 2018- **Visiting Professor**, The Tavistock and Portman NHS Foundation Trust, London UK.
Supervision of Ph.D. Theses.

4.1. Teaching experience

- 1997 – 2000 **Teaching** courses in systemic family psychotherapy.
 Training program in Family Therapy, Family Therapy Center of Thessaloniki, Thessaloniki, Greece. Director, S. Hatzigeleki.
- Jan. 1998-July 1998 **Teaching** courses
 Program “Design, organization and implementation of a special training program for the academic and professional upgrade of primary education teachers”, Department of Primary Education, Aristotle University of Thessaloniki (AUTH), Thessaloniki, Greece.
 Scientist in charge: Dr. Th. Hatzipantelis.
- June 2001-July 2001 **Teaching** courses
 Program “Academic and professional upgrade of primary education teachers”, Aristotle University of Thessaloniki (AUTH), Thessaloniki, Greece.
 Scientist in charge: Dr. K. Athanasiou.
- 2003-2005 (309 hours) **Teaching** course, “Psychosocial and cognitive child development: Applications in school”.
 Program “Academic and professional upgrade of primary education teachers”, Aristotle University of Thessaloniki (AUTH), Thessaloniki, Greece. Department of Primary Education, Aristotle University of Thessaloniki (AUTH), Thessaloniki, Greece.
 Scientist in charge: Dr. I. Bibou-Nakou.
- 2003-2004 **Teaching** course, “Family Psychology” (Undergraduate Program) and 2h seminar “Women and Mental Health”
 Department of Psychology, Aristotle University of Thessaloniki (AUTH), Thessaloniki, Greece.
- 2005-2006 **Teaching** courses, Special Needs Education sector: Counseling with parents and special needs education professionals. The family as a communicational and psychosocial system”, General
 2006-2007

2007-2008	Education sector: Psychology and Education [50% of the course] and research project “A systemic and social constructionist approach to the contemporary Greek Family” Academy “D. Glinos”, Department of Primary Education, Aristotle University of Thessaloniki (AUTH), Thessaloniki, Greece.
2006-2007 2007-2008	Trainer in practicum-Action research methodology , National operational program Health Wellfare 2000-2006 funded by the European Union. Scientist in charge: Dr. Kostas Bairaktaris. Departement of Psychology, Aristotle University of Thessaloniki (AUTH), Thessaloniki, Greece.
2008-2009 2009-2010	Part-time lecturer, teaching courses: “Personality theories”, “The family-school system: Applications from post-modern systemic approach”, “Applications of research methodology: Qualitative approaches”, “Applications of systemic methodology to the study of the family”, “Scientific research methodology”, “Research methodology”, “Qualitative research methods”, “Clinical psychology workshop: Counseling parents and children”, “Clinical psychology: psychological problems of children”. Department of Early Childhood Education and Department of Special Needs Education, University of Thessaly, Volos, Greece.
2011 – 2011-2017	Assistant Professor , Department of Early Childhood Education, University of Thessaly, Volos, Greece
2017-	Associate Professor , Department of Early Childhood Education, University of Thessaly, Volos, Greece
	Teaching (2011-): <u>Undergraduate program:</u> Courses “Scientific research methodology” (Renamed to: “Research Methodology”), “Applications of research methodology: Qualitative approaches” (Renamed to: “Qualitative Research Methods”), “Applications of systemic methodology to the study of the family”, “Family and the systemic approach: Methodological approaches to clinical psychology”, “Discourse analysis: Methodological applications to clinical psychology”
	Teaching in postgraduate programs
2003- Oct. 2002 and Jan. 2003	Seminars-Workshops-Lectures in postgraduate programs (not at the Department of Early Childhood Education, UTH) <u>MSc in Family Therapy</u> Institute of Psychiatry, King’s College, University of London: Seminars: “Qualitative Research Methods”
2010-2011 2011-2012	<u>Postgraduate program</u> Department of Special Needs Education (“Counseling in Special Needs, Education and Health”): Workshop (2x25 hours): “Systemic approach to counseling and psychotherapy”
2015-2016 and 2019-2020 Nov. and Dec. 2018	Seminars (4x3 hours): “Discourse analysis-Conversation analysis”, “Conversation analysis”, “Discursive Psychology” <u>Postgraduate program</u> Department of Special Needs Education (“Education sciences: Special needs”): <u>Lectures</u> (2X6 hours): “Discourse analysis methodology” and “Conversation analysis methodology” <u>Postgraduate program</u> Department of Psychology, AUTH. (Educational and Developmental Psychology, Clinical and Social Psychology):
2002-2009	Workshop on a yearly basis (6x8 hours): “An introduction to systemic family psychotherapy”
April 2018 May 2019	Workshop on a yearly basis (2x2 hours): “Employing discursive research methodologies for the study of counseling/psychotherapy processes in the case of systemic/postmodern approaches”
	Courses in postgraduate programs (Department of Early Childhood Education, University of Thessaly and other Universities)
2010-2011 2011-2012 2012-2013 2013-2014 2014-2015	<u>Postgraduate program</u> Department of Early Childhood Education, UTH (“Educational sciences: Paidagogical play and material in early childhood”): Courses “Educational research design: Research proposal”, “Research Methodology II”, “Seminars in Research Methodology”
2016-2017	Seminars (4X3 hours) “Thematic analysis”, “Grounded theory”, “Discourse analysis-Conversation analysis”, “Discursive Psychology”

Total duration: 5 academic years (2010-2015)

2013-2014 **Teaching** “Educational research in action” (Thematic unit EKP51)
 2014-2015 **Member of Collaborating Academic Staff**, Postgraduate Program, Course “Educational research in
 2015-2016 action”, Hellenic Open University.
Total duration: 3 years (2013-2016)

Total duration of teaching at postgraduate programs: 6 academic years (2010-2016)

Student evaluation of teaching:

Department of Early Childhood Education

Undergraduate courses: 2010-11 until 2020-21. Mean range: from 3.90 to 4.72 (scale 1 to 5).

Postgraduate courses: 2010-11 until 2015-16. Mean range: from 5.18 to 5.84 (scale 1 to 7).

Department of Special Needs Education

Postgraduate courses: 2010-11 until 2019-20. Mean range: from 4.4 to 4.92 (scale 1 to 5).

Hellenic Open University

Postgraduate courses: 2013-14 until 2015-16. Mean range: from 4.31 to 4.69 (scale 1 to 5).

4.2. Clinical experience

August 1990	Rehabilitation program for chronic mental health patients, National Medical Clinic of Leros, Leros, Greece.
1990	Diagnosis-Adult counseling/psychotherapy Mental Health Center, Psychiatric Hospital of Serres, Serres, Greece.
1990-1995	<u>Cognitive behavioural therapy</u> Therapy under supervision (195 hours) and participation in case conferences (160 hours) Mental Health Center of East Sector of Thessaloniki, Thessaloniki, Greece as part of my postgraduate studies in Clinical Psychology.
1994-1995	<u>Systemic Family Therapy</u> Training in systemic family therapy (21 hours). Private setting.
1995-1996	Therapy under supervision (65 hours) and participation in group supervision (367 hours) at the: <ul style="list-style-type: none"> • Belgrave department of Child and Family Psychiatry, General Hospital, King's College, London, UK • Family therapy clinic of Highgate Group Practice, London, UK • Sexual dysfunction clinic, Maudsley Psychiatric Hospital, London, UK. As part of my postgraduate studies in family therapy.
1996-2009	Psychotherapy of individuals, couples and families. Private practice as psychologist-psychotherapist.
1997-2000	Member of the therapeutic team (295 hours), participation in seminars (384 hours), participation in group supervision (97 hours), Family therapy Center, Thessaloniki, Greece.
March-October 2000	Member of the therapeutic team (160 hours), Mental Health Center of West Sector, Thessaloniki, Greece.
2003-2006	Counseling of individuals, couples and families, Psychological service, Department of Medical Services, Express Service, Thessaloniki, Greece.

4.3. Administrative experience

2009-2016	Department of Early Childhood Education, University of Thessaly Member of the admission exams committee for the postgraduate program, “Educational sciences: Pedagogical play and material in early childhood”
2011-2015	Member of the internal evaluation committee
2012-2014	Member of the admission exams committee (for candidates who already have a first degree)
2012-2018	Member of the committee for spatial arrangements
2018-σήμερα	Member of the undergraduate program committee
since 2020-2021 (spring semester)	Coordinator of the committee

2011 – **University of Thessaly**
Member of the University of Thessaly Library Committee

4.4. Research experience (research and other programs)

- 2009 **External evaluator** training program, “Dialogue is the change: Training of mental health professionals in the Open Dialogue therapeutic approach-Open Dialogue Treatment (O.D.T.)”. Operational program «Health-welfare 2004-2008”, funded by the European Union and the Hellenic Ministry of Health. Design and implementation of the external evaluation process, writing of the final research report.
- 2012 – 2014 **Scientist in charge**, program “Discourses on knowledge in higher education”. Research committee, University of Thessaly.
- 2016-2018 **Research associate**, international research program (scientist in charge: Reenee Singh, Editor of the Journal of Family Therapy) aiming to conduct systematic review studies of family therapy psychotherapeutic processes.
- 2018-2021 **Scientist in charge**, program “Systematic review of process and change in process in qualitative couple and family therapy research” (PROSPERO Registration Number: CRD42018097369). Research associates: Charlotte Burck, Liz Forbat, Tom Strong, Michelle O’Reilly.
- March 2018 **Participation as invited external associate** in a scientific meeting of work groups in the context of the research program, “Inclusive Education and Social Support to Tackle Inequalities in Society” (ISOTIS) HORIZON2020 (Reference no: H2020-SC6-REV-INEQUAL-2016, Proposal no: 727069) [<http://www.isotis.org>] (Greek team coordinator: Prof. K. Petrogiannis).
- 2017-2020 **Research associate**, program “The new sexism: The interactional production and management of sexist talk in contemporary psychotherapy”, funding from: Canada Social Sciences and Humanities Research Council (SSHRC). (Scientist in charge: Olga Smoliak, University of Guelph, Canada).
- 2020 – **Research associate**, program “The psychological impact of COVID-19: A multi-country study” (PsyCorona, <https://psycorona.org/>) (Scientists in charge: Dr. N. P. Leander & Dr. J. J. Bélanger). Participation in the research design, adaptation of the measure in Greek, design and implementation of data collection and review and editing of texts (research reports and published articles). **Member of core research team**, proposal #09, “Predicting health protective behavior in the context of COVID-19 pandemic drawing from protection motivation theory”.

5. Scientific activities

5.1. Member of scientific associations

- 1996- **AFT** (Association for Family Therapy)
- 1997- **BPS** (British Psychological Society)-Qualitative Research Section
- 1998- **MCFA** (Marie Curie Fellowship Association)
- 1999- **EFTA** (European Family Therapy Association)
- 2002- **S.E.V.E.** (Systemic Association of North Greece)
- 2005- **ELPSE** (Hellenic Psychological Society)
- 2005- **PSEVE** (Psychological Society of North Greece)
- 2010- **TAOS** Institute (invited)
- 2012-2013 **APS** (Association for Psychological Science)
- 2015- **APA** (American Psychological Association, Division 5: Division for Quantitative and Qualitative Methods) – international affiliate
- 2018- **EQUIP** (Association of European Qualitative Researchers in Psychology)-**Founding member / Executive Committee member**: <https://www.equipsy.org/about-equip/organisation>

5.2. Supervision / Evaluation of Ph.D. theses

Ph.D. studies, Supervisor

- Moraitou, I. (completion: 2020). *The use of discourse analysis for the study of psychotherapeutic process in the case of postmodern approaches* [Doctoral dissertation, Department of Early Childhood Education, University of Thessaly, Volos, Greece].
- Givropoulou, Δ. (in progress, beginning: 2017). *Group supervision in systemic psychotherapeutic training: A dialogic approach with the use of discursive psychology* [Doctoral dissertation, Department of Early Childhood Education, University of Thessaly, Volos, Greece].
- Kokkini, V. (in progress, beginning: 2017). *The construction of addiction in Massive Multiplayer Online Role-Playing Games. A discursive psychology approach* [Doctoral dissertation, Department of Early Childhood Education, University of Thessaly, Volos, Greece].

Ph.D. studies, Member of the supervisory committee

- Zafeiropoulou, E. (in progress, beginning: 2014). *Ever-emerging meaning: An exploration into the way in which families and therapists position themselves in stories of drug use* [Doctoral dissertation, The Tavistock and Portman NHS Foundation Trust, London UK].
- Melville, S. (in progress, beginning: 2018). *How do a cross section of the public, psychiatrists, physicians and spiritual healers across West Wales conceptualise the mind and body connection?* [Doctoral dissertation, The Tavistock and Portman NHS Foundation Trust, London UK].
- Strataki, I. (in progress, beginning: 2017). *The developmental niche of children in early and middle childhood: A comparative study between Roma and native low-income families in Greece* [Doctoral dissertation, Hellenic Open University, Greece].
- Aligizaki, Th. (in progress, beginning: 2019). *The experience of growing old: Biographical constructions and dominant discourses about growing old in different social and cultural contexts* [Doctoral dissertation, Department of Sociology, University of Crete, Crete, Greece].
- Viou, M. (in progress, beginning: 2016). *Mapping the evolution of reflexive voices in systemic group psychotherapy* [Doctoral dissertation, Department of Psychology, Aristotle University of Thessaloniki, Thessaloniki, Greece].
- Karanikos, A. (in progress, beginning: 2019). *Dialogic practices of men with abusive behaviours within family: A discourse analysis approach* [Doctoral dissertation, Department of Primary Education, Aristotle University of Thessaloniki, Thessaloniki, Greece].
- Konstantinidou, E. (in progress, beginning: 2020). *Nostalgia as a preventive strategy of infidelity in people with avoidant attachment* [Doctoral dissertation, Department of Early Childhood Education, University of Thessaly, Volos, Greece].
- Georgatzi, Th. (in progress, beginning: 2020). *Nostalgia as a coping resource in facing discontinuity: The role of avoidant attachment* [Doctoral dissertation, Department of Early Childhood Education, University of Thessaly, Volos, Greece].

Ph.D. studies, Member of evaluation committee

- Faculty of Social and Behavioural Sciences, Tilburg University, The Netherlands:*
- Korczynski, A. M. (2011). *Performance. A social constructionist way in the second language classroom* [Doctoral dissertation, Faculty of Social and Behavioral Sciences, Tilburg University, The Netherlands]. Supervisor: J.B. Rijsman,. Committee members: J.B. Rijsman, M. Gergen, K. Gergen, S. McNamee, E. Tseliou.
- Shimshock, S.M. (2012). *Open Source Evaluation: Transforming the Evaluator and the Evaluand from Roles to Participatory Actions* [Doctoral dissertation, Faculty of Social and Behavioral Sciences, Tilburg University, The Netherlands]. Supervisor: H. Anderson. Committee members: J.B. Rijsman, H. Anderson, E. Tseliou, S. St. George, J. Wolf, B. Cottor, J. Roevens.
- Talavera, D. A. (2014). *Tell-tale stories about a dissertation: Teaching and research as human activities* [Doctoral dissertation, Faculty of Social and Behavioral Sciences, Tilburg University, The Netherlands]. Supervisor: S. McNamee. Committee members: S. McNamee, J.B. Rijsman, T. Billington, M. Gergen, K. Bodiford, E. Tseliou.
- School of Humanities and Social Sciences, University of Thessaly:*
- Dimitriadis, D. (2015). *Health paths in school: Teachers' experience, parents' perspective and the cooperation between teachers and health experts in the implementation of health education programs at schools* [Doctoral dissertation, School of Humanities and Social Sciences, University of Thessaly]. Members of evaluation committee: G. O. Sarafidou, M. Loumakou, Ch. Koletsikounari, Ch. Govaris, E. Andreou, G. Kleftaras, E. Tseliou.
- School of Philosophy, Aristotle University of Thessaloniki:*
- Fenekou, V. (2017). *Description and evaluation of a therapeutic intervention in the case of people with acoustic hallucinations* [Doctoral dissertation, School of Philosophy, Aristotle University of Thessaloniki]. Members of evaluation committee: E. Georgaca, E. Avdi, P. Roussi, V. Deligianni, M. Kosmidou, Ph. Isari, E. Tseliou.
- School of Educational Sciences, University of Ioannina:*

Bourda, V. (2018). *Exploration of the outcome and of the group processes of a psychoeducational program aiming to facilitate positive ways of coping against difficult situations and optimism in primary school students* [Doctoral dissertation, School of Educational Sciences, University of Ioannina]. Members of evaluation committee: A. Brouzos, S. Vasilopoulos, P. Misailidi, A. Emvalotis, V. Koutras, O. Kalouri, E. Tseliou.

Faculty of Education and Psychology, University of Jyväskylä

Helimäki, M. (2021). *Children's participation in family therapy. Towards a dialogical partnership*. *Faculty of Education and Psychology* [Doctoral dissertation, University of Jyväskylä]. Reviewers: Eleftheria Tseliou, Riikka Korja. Opponent: Eleftheria Tseliou.

Other

Supervision of postgraduate and undergraduate theses (first of section supervisor) at the Department of Early Childhood Education, Department of Special Needs Education of the University of Thessaly and at the Department of Psychology, University of Crete.

Postgraduate student co-authorship in published peer reviewed papers: 8-1-07, 8-1-08, 8-1-09, 8-1-10, 8-1-11, 8-1-14, 8-1-26, 8-1-27, 8-3-05, 8-5-08.

5.3. Member of scientific/organizing conference committees/Organization of day conferences-seminars/Conference chairing

2011	Day conference: Reflexive practice: Facing exclusion at school. Department of Early Childhood Education. University of Thessaly, 2 April 2011, Volos, Greece.
2011	Day conference: Talking about epistemology and discourse analysis in research. Department of Early Childhood Education. University of Thessaly, 23 November 2011, Volos, Greece.
2013	Training seminar in qualitative research methodology, Reflexive exploration of clinical practice (Co-organisers Avdi, E., Georgaca, E. and Issari, Ph.). Section of Clinical and Health Psychology of the Hellenic Psychological Society and Department of Psychology, AUTH, 8 November 2013, Thessaloniki, Greece.
2016	Member of the scientific committee of the 9 th conference of the European Family Therapy Association, EFTA, Athens, 28 September-01 October 2016.
2016	Member of the organizing committee of the 5 th Panhellenic conference of Developmental Psychology, Volos, 20-23 October, 2016.
2017	Member of the organizing committee of the 2 nd Panhellenic conference of Educational Psychology, Volos, 19-22 October, 2017.
2018	Member of the scientific committee of the 7 th conference for qualitative research in mental health (Qualitative Research in Mental Health-QRMH), Berlin, 20-22 September 2018.
2018	Member of the organizing committee of the 7 th panhellenic conference of counseling psychology, Volos, 8-11 November, 2018.
2019 – 2021	Chair of the 1st Conference of the Association of European Qualitative Researchers in Psychology (EQUIP), Thessaloniki, Greece, 16-19 June 2021. (https://www.equip2021.gr).
2022	Member of the scientific committee of the International Conference on Conversation Analysis and Psychotherapy, Ghent, Belgium, 8-10 September 2022.

5.4. Experience of editing / Member of Journal editorial boards

2003-2003-2008	Board of assessors member, Journal of Family Therapy
2003-2008	Member of the editorial committee, Metalogos
2015	Willig, C. (2015). <i>Qualitative research in psychology. An introduction</i> . (E. Avgita, Trans., E. Tseliou, Ed.). Gutenberg. (original publication, 2013).

- 2017- Member of the editorial board, *Journal of Marital and Family Therapy* (<https://onlinelibrary.wiley.com/page/journal/17520606/homepage/editorialboard.html>)
- 2017- Member of the editorial board), *Family Process* (<https://onlinelibrary.wiley.com/page/journal/15455300/homepage/editorialboard.html>)
- 2018 Guest Editor of special section, "Special section: Discursive research methodologies" in *Journal of Marital and Family Therapy*, 44(3) (<https://onlinelibrary.wiley.com/toc/17520606/2018/44/3>)
- 2019 Guest Editor of special issue, "Mapping Qualitative Research in Psychology: Contemporary trends" in *Qualitative Research in Psychology*, 16(3) (<https://www.tandfonline.com/toc/uqrp20/16/3>)
- 2019- Member of the editorial board, *Frontiers in Psychology (Psychology for Clinical Settings)* (<https://loop.frontiersin.org/people/871560/overview>)
- 2020- Robson, C. & McCartan, K. (in press). *Real world research: A resource for users of social research methods in applied settings* (4th ed., 1st Greek edition) (E. Avgita, Trans., E. Tseliou, E. Avramidis, & K. Zafeiris, Eds.) Gutenberg. (original publication, 2016)
- 2022 Christensen, L. B. et al. (in press). *Research methods, design and analysis* (13th ed.) (A. Sidiropoulou Trans., B. Ntavou Ed.). Papazisis. (editing of chapters 12, 13 and 14).

5.5. Paper / edited volumes

refereeing

2005, 2008-

Journals

Australian and New Zealand Journal of Family Therapy
 Children and Youth Services Review
 Contemporary Family Therapy
 Family Process
 Frontiers in Psychology (Psychology for Clinical Settings)
 International Journal of Qualitative Methods
 Journal of Family Psychotherapy
 Journal of Marital and Family Therapy
 Qualitative Research in Psychology
 The European Journal of Counseling Psychology
 The Clinical Supervisor
 Scientific Annals of the Department of Psychology, AUTH, 7 and 8 volume
 Hellenic Journal of Psychology
 Metalogos
 Psychology
 Social Science Tribune

Edited volumes

Lester, J. N., & O' Reilly, M. (2015) (Eds.). *The Palgrave handbook of child mental health*. Palgrave McMillan. doi:10.1057/9781137428318

O'Reilly, M., & Lester, J. N. (2016) (Eds.). *The Palgrave handbook of adult mental health*. Palgrave McMillan.

Athanasiadou, Ch. (2020). *Counselling Psychology: Research and applications*. Gutenberg.

O'Reilly, M., & Lester, J. N. (2021) (Eds.). *Improving communication in mental health settings: Evidence-based recommendations from practioner-lead research*. Routledge.

Textbook refereeing

O'Reilly, M., & Kiyimba, N. (in press) (Eds.). *Multi-party communication in mental health settings: Listening to family conversations*. Palgrave McMillan.

5.6. Academic / scientific

evaluations

2009

External evaluation, training program, "Dialogue is the change: Training of mental health professionals in the Open Dialogue therapeutic approach-Open Dialogue Treatment (O.D.T.)". Operational program «Health-welfare 2004-2008», funded by the European Union and the

	Hellenic Ministry of Health. Design and implementation of the external evaluation process, writing of the final research report.
2011 – 2015	Internal evaluation committee, Department of Early Childhood Education, University of Thessaly
2017 –	Member of evaluation committees for academic staff elections (2 times member of the 3 member evaluation committee)
2017	European commission expert, research and innovation sector
2017	Registered evaluator of the General Secretariat of Research and Technology
2017	Evaluator of research proposals (EDVM34) “Support of researchers with an emphasis on early career researchers” (Ministry of Finances)
2018	Evaluator of research proposals “Support of researchers in doctoral studies” (National Scholarship Foundation)
2019	Evaluator of research proposals “ Support of researchers with an emphasis on early career researchers – Round B”, ESPA 2014-2020 (EPANAD-EDVM)
2019	Evaluator of research proposals “Support of post-doctoral researchers-Round B” (National Scholarship Foundation)

6. Dissertations/Thesis

6-1	Tseliou, E. (1995). <i>Self concept and marital interaction: The role of spouses' subjective beliefs about how their spouse views them in the context of their everyday marital interaction</i> [Unpublished Master's thesis]. Department of Psychology, Aristotle University of Thessaloniki, Thessaloniki, Greece.
6-2	Tseliou, E. (1996). <i>A Discourse Analytic approach to the study of gender and couples' communication patterns: The special case of mind reading</i> [Unpublished Master's thesis]. King's College, University of London, London, U.K.
6-3	Tseliou, E. (2003). <i>Talking about Anglo-Greek heterosexual couples: A systemic-discursive approach to the negotiation and construction of 'individualities' and 'relationships'</i> [Unpublished Ph.D. thesis]. King's College, University of London, London, U.K.

7. Presentations / symposia / workshops / invited lectures

7.1. Presentations/workshops in international conferences

7-1-01	Tseliou, E. (1994, September 6-10). <i>Marital interaction and spouses' self-concept</i> [Paper presentation]. 24 ^o Congress of the European Association for Behavioural and Cognitive therapies, Corfu, Greece.
7-1-02	Tseliou, E. (2000, May 14-17). <i>Same or different? Towards a systemic understanding of heterosexual ethnically mixed couple relationships</i> [Paper presentation]. 12 th International Family Therapy Association (IFTA) World Congress, Oslo, Norway.
7-1-03	Tseliou, E., & Eisler, I. (2001, June 26-30). <i>Qualitative and quantitative approaches within the systemic field: Trying to create a space for an open dialogue</i> [Workshop]. 4 th European Family Therapy Association (EFTA) Conference, Boudapest, Hungary.
7-1-04	Tseliou, E., & Eisler, I. (2004, Sep-October). <i>Deconstructing ethnically mixed couples: A systemic discursive approach to researching ethnic categories</i> [Paper presentation]. 5 th European Family Therapy Association (EFTA) Congress, Berlin, Germany.
7-1-05	Tseliou, E., Eisler, I., & Psaropoulos, G. (2004, Sep-October). <i>A Systemic-Discursive approach to 'Researching': Research Systems as Linguistic-Relational systems</i> [Poster presentation]. 5 th European Family Therapy Association (EFTA) Conference, Berlin, Germany.
7-1-06	Tseliou, E. (2007, May 3-6). <i>Deconstructing diagnostic categories: A systemic-family therapy approach to 'psychopathology'</i> . In E. Avdi, E. Georgaca & E. Tseliou (Chairs), <i>Beyond categories: Psychological assessment from a critical perspective</i> [Symposium]. 9 th European Conference on Psychological Assessment of the European Association of Psychological Assessment & Psychological Society of Northern Greece, Thessaloniki, Greece.
7-1-07	Tseliou, E. (2010, October 29-31). <i>Setting transformations by means of training mental health professionals in Open Dialogue approach: a qualitative program evaluation</i> . In P. Bertrando (Chair), <i>Open dialogue on ...'Open dialogue': training professionals in mental health services by</i>

- means of Open Dialogue approach* [Symposium]. 7th European Family Therapy Association (EFTA) Congress, Paris, France.
- 7-1-08 Tseliou, E. (2010, September 30-October 3). Dialogic approaches to systemic family therapy: Transformations in (psychotherapeutic) practice. In E. Georgaca (Chair), *Social constructionist perspectives on the dialogical self: Implications for subjectivity and psychotherapy* [Symposium]. 6th International Conference on the Dialogical Self of the International Society for Dialogical Science, Athens, Greece.
- 7-1-09 Tseliou, E. (2012, July 3-5). Systemic family therapy and discourse analysis: Methodological challenges to the study of relational patterns. In E. Georgaca (Chair), *Postmodern approaches to researching psychotherapy: Reflections and innovations* [Symposium]. 4th Qualitative Research for Mental Health (QRMH) Conference, Nottingham, UK.
- 7-1-10 Moraitou, I., & Tseliou, E. (2013, October 4-6). *Discourse analysis and postmodern approaches to counseling and psychotherapy: The “discursive turn”*. [Paper presentation]. 10th International Conference on Semiotics of the Hellenic Semiotics Society, Volos, Greece.
- 7-1-11 Tseliou, E. (2013, October 24-27). *Discourse analysis and systemic family therapy research: Review and potential* [Paper presentation]. 8th European Family Therapy Association (EFTA) Congress, Istanbul, Turkey.
- 7-1-12 Moraitou, I., & Tseliou, E. (2014, October 30-November 2). *Linking research with clinical practice: A dialogue between systemic family therapy and hermeneutic research methods* [Poster presentation]. 2nd Interdisciplinary Congress “Psychiatry and related sciences” of the World Psychiatric Association the International Neuropsychiatric Association and the Hellenic Society for the Advancement of Psychiatry and Related Sciences, Athens, Greece.
- 7-1-13 Moraitou, I., & Tseliou, E. (2016, May 17-20). *Discourse analysis of a session by Harlene Anderson to study therapist non-interventive stance* [Paper presentation]. 21st International Conference of the Association of Psychology & Psychiatry for Adults and Children (A.P.P.A.C.), Athens, Greece.
- 7-1-14 Moraitou, I., & Tseliou, E. (2016, September 28-October 1). *The therapeutic practice of “reformulation of the problem with the client’s words” in the context of postmodern therapies: A discourse analysis approach* [Poster presentation]. 9th Conference of the European Family Therapy Association (EFTA), Athens, Greece.
- 7-1-15 Givropoulou, D., & Tseliou, E. (2016, September 28-October 1). *Experiencing reflexivity in systemic family therapy training: Listening to the voice of trainees* [Paper presentation]. 9th Conference of the European Family Therapy Association (EFTA), Athens, Greece.
- 7-1-16 Abakoumkin, G., Christodoulou, A.-D., & Tseliou, E. (2017, July 5-8). *Predicting teachers’ intention to report cases of child abuse* [Poster presentation]. 18th General Meeting of the European Association of Social Psychology, Granada, Spain.
- 7-1-17 Tseliou, E., Kokkini, V., Abakoumkin, G. & Bozatzis, N. (2020, June 30-July 4). *The discursive construction of gamer identity in Multiple Massively Online Role Play Games Games (MMORPGs)* [Poster presentation]. 19th General Meeting of the European Association of Social Psychology, Krakow, Poland. (Conference canceled)
- 7-1-18 Givropoulou, D., & Tseliou, E. (2021, June 16-19). *Tapping into participant’s reflexivity in qualitative research* [Paper presentation]. 1st Conference of the Association of European Qualitative Researchers in Psychology (EQUIP), Thessaloniki, Greece.
- 7-1-19 Moraitou, I., & Tseliou, E. (2021, June 16-19). *The performance of postmodern therapeutic stance: A critical discursive social psychology approach* [Poster presentation]. 1st Conference of the Association of European Qualitative Researchers in Psychology (EQUIP), Thessaloniki, Greece.
- 7-1-20 Tseliou, E., Burck, Ch., Forbat, L., Strong, T., & O’Reilly, M. (2021, June 16-19). Learning from a qualitative meta-synthesis: The discursive performance of change process. In E. Tseliou & P. Muntigl (Chairs), *The potential of conversation analysis and discursive psychology for for psychotherapy process and outcome research* [Symposium]. 1st Conference of the Association of European Qualitative Researchers in Psychology (EQUIP), Thessaloniki, Greece.
- 7-1-21 Smoliak, O., LaMarre, A., Rice, Tseliou, E., C., LeCouteur, A., Myers, M., Vesely, L., Briscoe, C., Addison, M., & Velikonja, L. (2022, June 17-19). *Masculinity and vulnerability in couple therapy* [Paper presentation accepted]. 83rd Annual National Convention of the Canadian Psychological Association (CPA), Calgary, Alberta, Canada.
- 7-1-22 Smoliak, O., Rice, C., Knudson-Martin, C., Briscoe, C., LeCouteur, A., LaMarre, A., Tseliou, E., Addison, M., Myers, M., Velikonja, L., & Vesely, L. (2022, June 23-25). *Denials of responsibility in couple therapy* [Paper presentation accepted]. 44th Annual Meeting and Open Conference of the American Family Therapy Academy (AFTA), Baltimore, MD, USA.

7.2. Presentations/workshops in panhellenic conferences

- 7-2-23 Tseliou, E. (1997, March 28-30). *Family therapy, social constructionism and discourse analysis: a study on heterosexual couple communication patterns and gender* [Paper presentation]. 2nd Panhellenic Scientific Meeting on “Family therapy-Systemic therapy in Greece today: Systemic approach and prevention in mental health”, Psychiatric Hospital of Thessaloniki and Mental Health Center of West Sector, Thessaloniki, Greece.
- 7-2-24 Savvidou, I., Tseliou, E., & Hatzigeleki, S. (2000, May 5-9). *Narrative approach and child identity development* [Paper presentation], 16th Panhellenic Psychiatric Congress, Greek Psychiatric Association, Cyprus.
- 7-2-25 Tseliou, E. (2000, September 29-30 and October 1). *Co-constructing dilemmas on similarity and difference: towards a systemic understanding of heterosexual ethnically mixed couple relationships* [Paper presentation]. 3rd Panhellenic Scientific Meeting on “Systems approach- Family therapy in Greece today: Punctuations”, Psychiatric Hospital of Thessaloniki and Mental Health Center of West Sector, Thessaloniki, Greece.
- 7-2-26 Tseliou, E. (2001, May 24-27). The researcher as a “participant-observer”: studying heterosexual ethnically mixed couple relationships by means of Grounded Theory. In I. Bibou-Nakou (Chair), *Studying discourse in psychological research and practice* [Symposium]. 8th Panhellenic Congress of Psychological Research, Hellenic Psychological Society, Alexandroupoli, Greece.
- 7-2-27 Tseliou, E. (2002, May). *Analyzing heterosexual Anglo-Greek couples' discourse: the negotiation of difference with an 'Other' by means of dilemmas and cultural stereotypes* [Paper presentation]. Two-day conference on “Contemporary families: transitions and transformations”, Systemic Association of North Greece (S.A.N.G.), Thessaloniki, Greece.
- 7-2-28 Tseliou, E. (2003, May 21-24). Systemic approach and discourse analysis in ‘open dialogue’: the deconstruction of the ‘obvious’ and the emergence of an alternative discourse in the field of psychological practices. In E. Avdi (Chair), *From the monologue of ‘diagnosis’ to the dialog of qualitative research and clinical practice* [Symposium]. 9th Panhellenic Congress of Psychological Research, Hellenic Psychological Association, Rhodes, Greece.
- 7-2-29 Tseliou, E. (2005, April 8-10). *Ethics as relationship? Punctuating the systemic perspective of circularity and reflexivity* [Paper presentation]. 4th Panhellenic Scientific Meeting of Systemic and Family Psychotherapy, Psychiatric Hospital of Thessaloniki and Mental Health Center of West Sector, Thessaloniki, Greece.
- 7-2-30 Tseliou, E., & Psaropoulos, G. (2005, December 1-4). *Systemic Family therapy and Discourse Analysis: Approaching psychological symptoms as ‘communicational ways of relatedness’* [Paper presentation]. 10th Panhellenic Congress of Psychological Research, Hellenic Psychological Society, Ioannina, Greece.
- 7-2-31 Tseliou, E. (2008, March 28-29). *A systemic approach to qualitative research: an introduction to the systemic-discursive approach* [Invited workshop]. Two-day conference: “The Narrative approach in counselling psychology and psychotherapy”. Department of Early Childhood Education, Special Needs Department and Counselling Psychology Division of the Hellenic Psychological Society, Volos, Greece.
- 7-2-32 Diorinou, M., & Tseliou, E. (2009, May 14-17). Approaching systemic psychotherapy ‘by means’ of discourse analysis: the case of circular questioning. In E. Tseliou (Chair), *Qualitative research in the treatment of psychosocial problems* [Symposium]. 12th Panhellenic Conference in Psychological Research, Hellenic Psychological Society, Volos, Greece.
- 7-2-33 Tseliou, E. (2010, April 30-May 2). *Systemic discourse and diagnosis: from Bateson’s double description to Open Dialogue approach* [Invited paper]. 4th Panhellenic Conference in systemic psychotherapy, Ministry of Health, Greek Systemic Association, Iraklion, Crete, Greece.
- 7-2-34 Tseliou, E. (2010, May 6-9). *Reflexivity and psychotherapeutic practice: contemporary developments in the field of systemic counselling and psychotherapy* [Paper presentation]. 3rd Panhellenic Conference in Counselling Psychology, Hellenic Psychological Society-Counselling Psychology Section. Rethymno, Crete, Greece.
- 7-2-35 Diorinou, M., Xanthopoulou, E., & Tseliou, E. (2010, May 6-9). Discourse analysis in the study of systemic psychotherapy: ‘Therapeutic interventions’ and ‘non-instructive interaction’ in therapeutic dialogue. In E. Tseliou (Chair), *The contribution of qualitative research in the practices of mental health professionals* [Symposium]. 3rd Panhellenic Conference in Counselling Psychology, Hellenic Psychological Society-Counselling Psychology Section. Rethymno, Crete, Greece.
- 7-2-36 Diorinou, M., & Tseliou, E. (2012, November 1-4). Discourse analysis in psychotherapy research: Methodological issues by means of the example of discourse analysis of a systemic therapy session. In E. Tseliou (Chair), *The contribution of qualitative research in the study of ‘crisis’: methodological challenges. Part one* [Symposium]. 4th Panhellenic Conference in Counseling

- Psychology of the Counseling Psychology Division, Hellenic Psychological Society, Thessaloniki, Greece.
- 7-2-37 Patrika, P., & Tseliou, E. (2012, November 1-4). *Studying the 'problem-crisis' in first systemic family therapy sessions: A discourse analysis methodological approach* [Paper presentation], 4th Panhellenic Conference in Counseling Psychology of the Counseling Psychology Division, Hellenic Psychological Society, Thessaloniki, Greece.
- 7-2-38 Patrika, P., & Tseliou, E. (2013, May 15-19). *Problem talk and identity construction in first systemic family therapy sessions: a discourse analysis approach* [Paper presentation]. 14th Panhellenic Congress of Psychological Research, Hellenic Psychological Society, Alexandroupoli, Greece.
- 7-2-39 Patrika, P., & Tseliou, E. (2014, November 6-9). *Problem definition and accountability management: A discourse analysis approach in the study of systemic family therapy* [Paper presentation]. 5th Panhellenic Conference of Counseling Psychology, Hellenic Psychological Society, Patras, Greece.
- 7-2-40 Avgoustaki, E., Tseliou E., & Bonoti, F. (2014, May 8-11). *Studying the perspective of early childhood teachers in the case of school refusal: A qualitative research study* [Paper presentation]. 4th Panhellenic Conference of Developmental Psychology, Hellenic Psychological Society, Rethymno, Crete.
- 7-2-41 Avgoustaki, E., Tseliou E., & Bonoti, F. (2014, October 3-5). *Exploring school refusal in the case of early childhood from the perspective of early childhood teachers: A qualitative research study* [Paper presentation]. 4th Panhellenic Conference of Student Psychological Research, Hellenic Psychological Society, Athens, Greece.
- 7-2-42 Dalouka, E., Dalouka, D., Vergou, G., Abakoumkin, G., & Tseliou, E. (2015, May 27-31). *Symbolic play as educational resource in early childhood education: Teachers' perspective* [Poster presentation]. 15th Panhellenic Conference of Psychological Research, Hellenic Psychological Society, Nicosia, Cyprus.
- 7-2-43 Kelesidou, S., Chatzikou, M., Tsiamagka, E., Koutra, E., Tseliou E., & Abakoumkin, G. (2015, May 27-31). *Parent satisfaction from early childhood care centres: The role of parent education and centre type* [Poster presentation]. 15th Panhellenic Conference of Psychological Research, Hellenic Psychological Society, Nicosia, Cyprus.
- 7-2-44 Valai, F., Kokkini, V., Nanouri K., Abakoumkin, G., & Tseliou, E. (2015, May 27-31). *Parental involvement in the case of Roma parents A qualitative research study* [Poster presentation]. 15th Panhellenic Conference of Psychological Research, Hellenic Psychological Society, Nicosia, Cyprus.
- 7-2-45 Karra, G., Bourlaki, Ch., Prantziou, I., Trachani, A., Tseliou E., & Abakoumkin, G. (2015, May 27-31). *Frequency and quality of parent-teachers communication and school performance* [Poster presentation]. 15th Panhellenic Conference of Psychological Research, Hellenic Psychological Society, Nicosia, Cyprus.
- 7-2-46 Christodoulou, A. D., Abakoumkin, G., & Tseliou, E. (2015, December 10-13). *Examination of factors which play a role in teachers' intention to report cases of child abuse* [Paper presentation]. 10th Panhellenic Conference in Social Psychology, Hellenic Psychological Society, Palaiokerasia, Greece.
- 7-2-47 Givropoulou, D., & Tseliou, E. (2016, March 4-6). *Moving between reflexive processes in systemic therapy training: Trainee's experience* [Poster presentation]. 5th Panhellenic Conference in Clinical Psychology and Health Psychology, Hellenic Psychological Society, Athens, Greece.
- 7-2-48 Givropoulou, D., & Tseliou, E. (2016, November 4-6). Reflexivity as research practice: A case example from a research interpretative phenomenological analysis study. In E. Tseliou (Chair), *Systemic/postmodern approaches in counseling/psychotherapy and qualitative research methods: Linking research with clinical practice* [Symposium]. 6th Panhellenic Conference of Counseling Psychology, Hellenic Psychological Society, Athens, Greece.
- 7-2-49 Moraitou, I., & Tseliou, E. (2016, November 4-6). Systemic counseling/therapy, discourse analysis and conversation analysis: Convergencies and parallelisms. In E. Tseliou (Chair), *Systemic/postmodern approaches in counseling/psychotherapy and qualitative research methods: Linking research with clinical practice* [Symposium]. 6th Panhellenic Conference of Counseling Psychology, Hellenic Psychological Society, Athens, Greece.
- 7-2-50 Kokkini, V., Tseliou, E., Abakoumkin, G., & Bozatzis, N. (2017, December 1-3). "Casual" player vs. "nolifer": A discursive psychology approach to the study of identity in massively multiplayer online role-playing games (MMORPGs) [Poster presentation]. 11th Panhellenic Conference of Social Psychology, Hellenic Psychological Society-Social Psychology section, Alexandroupolis, Greece.
- 7-2-51 Moraitou, I., & Tseliou, E. (2018, November 8-11). The multi-layer investigation of non-interventive therapeutic stance by means of the discourse analytic lens of critical discursive social psychology. In E. Tseliou (Convenor-Chair), *"Making the invisible visible" in systemic counseling / psychotherapy and training process: The methodological contribution of discourse analysis* [Symposium]. 7th Panhellenic Conference of Counseling Psychology, Hellenic Psychological Society, Volos, Greece.

- 7-2-52 Nanouri, K., Tseliou, E., Abakoumkin, G., & Givropoulou, D. (2018, November 8-11). Knowledge and power dilemmas in systemic psychotherapy training: The methodological contribution of critical discursive social psychology. In E. Tseliou (Convenor-Chair), *“Making the invisible visible” in systemic counseling / psychotherapy and training process: The methodological contribution of discourse analysis* [Symposium]. 7th Panhellenic Conference of Counseling Psychology, Hellenic Psychological Society, Volos, Greece.
- 7-2-53 Malliopolou-Karra, H., Tseliou, E., & Abakoumkin, G. (2019, May 15-19). *Mental health practitioners' experience of their cooperation with parents of children with learning difficulties and/or mental health problems: A qualitative study* [Poster presentation]. 17th Panhellenic Conference of Psychological Research, Hellenic Psychological Society, Alexandroupolis, Greece.
- 7-2-54 Margioulas, Ch., Tseliou, E., & Bonoti, F. (2019, May 15-19). *“Adult co-conversant” or “Passive child”?* Analyzing children's discourse about the referral problem in systemic family therapy sessions by means of discursive psychology [Poster presentation]. 17th Panhellenic Conference of Psychological Research, Hellenic Psychological Society, Alexandroupolis, Greece.

7.3. Symposia organizing in international and panhellenic conferences

- 7-3-55 Avdi, E., Georgaca, E. & Tseliou, E. (2007, May 3-6). *Psychological assessment from a critical perspective* [Symposium]. 9th European Conference on Psychological Assessment (9th ECPA) of the European Association of Psychological Assessment and the Psychological Society of Northern Greece, Thessaloniki.
- 7-3-56 Georgaca, E. & Tseliou, E. (2009, May 14-17). *Qualitative research approaches for tackling psychosocial problems* [Symposium]. 12^o Panhellenic conference of Psychological Research, Hellenic Psychological Society, Volos, Greece.
- 7-3-57 Georgaca, E. & Tseliou, E. (2010, May 6-9). The contribution of qualitative research in the practices of mental health professionals [Symposium]. 3rd Panhellenic Conference in Counselling Psychology of the Counseling Psychology division, Hellenic Psychological Society, Rethymno, Crete, Greece.
- 7-3-58 Tseliou, E. (2010, October 29-31). *Open dialogue on ...‘Open dialogue’: Training professionals in mental health services by means of Open Dialogue approach* [Symposium]. 7th Congress of European Family Therapy Association (EFTA) of the European Family Therapy Association (EFTA), Paris, France.
- 7-3-59 Tseliou, E. & Issari, F. (2012, November 1-4). *The contribution of qualitative research in the study of ‘crisis’: Methodological challenges. Part two* [Symposium]. 4th Panhellenic Conference of Counseling Psychology of the Counseling Psychology Division, Hellenic Psychological Society, Thessaloniki, Greece.
- 7-3-60 Tseliou, E. & Issari, F. (2012, November 1-4). *The contribution of qualitative research in the study of ‘crisis’: Methodological challenges. Part one* [Symposium]. 4th Panhellenic Conference in Counseling Psychology of the Counseling Psychology Division, Hellenic Psychological Society, Thessaloniki, Greece.
- 7-3-61 Tseliou, E. (2018, November 8-11). *“Making the invisible visible” in systemic counseling / psychotherapy and training process: The methodological contribution of discourse analysis* [Symposium]. 7th Panhellenic Conference of Counseling Psychology, Hellenic Psychological Society, Volos, Greece.
- 7-3-62 Tseliou, E. & Muntigl, P. (2021, June 16-19). *The potential of conversation analysis and discursive psychology for psychotherapy process and outcome research* [Symposium]. 1st Conference of the Association of European Qualitative Researchers in Psychology (EQuiP). Association of European Qualitative Researchers in Psychology, Thessaloniki, Greece.

7.4. Invited lectures/ workshops/symposia

- 7-4-63 Tseliou, E. (1996, June). Family therapy with a 14 year old boy as the identified patient. 2hour lecture as part of my postgraduate studies in Family Therapy, Belgrave Department of child and family psychiatry, King's College Hospital, London, UK.
- 7-4-64 Tseliou, E. (2003, April). Relational Sadness and the Death of Time': Introducing a Systemic-Discursive Approach to Psychopathology. 3hour workshop for undergraduate and postgraduate psychology students, American College of Thessaloniki, Thessaloniki, Greece.
- 7-4-65 Tseliou, E. (2004, January). Presentation of my Ph.D. thesis at the Mental Health Center of West Sector as part of the Center's internal training program. Mental Health Center of West Sector, Thessaloniki, Greece.
- 7-4-66 Tseliou, E. (2005, June). Following a Systemic-Discursive Approach to 'Researching' English-Greek heterosexual couple relationships: Reflections on the story of a research study. 2hour lecture, Ph.D. program in Systemic Psychotherapy, Tavistock Clinic, London, UK.
- 7-4-67 Tseliou, E. (2011, September). Contemporary approaches in the field of systemic family therapy: dialogical and reflexive practice. Two 5hrs workshops as part of training activities of the Learning Section of Mental Health Psychiatric Services, Cyprus.
- 7-4-68 Tseliou, E. (2012, February). Introduction in systemic family therapy. 2hrs lecture as part of the training programme of the University Psychiatric Clinic, Medical Department, School of Health Sciences, University of Thessaly, Larisa, Greece.
- 7-4-69 Tseliou, E. (2014, March). *Discourse analysis and systemic family therapy research: Introducing the methodology of discursive psychology* [Workshop]. 1st European Conference on Systemic Research in Therapy, Education and Organization Development. University of Heidelberg in cooperation with EFTA, DGSF and SG, Heidelberg, Germany.
- 7-4-70 Tseliou, E., & Borsca, M. (2016, September 28-October 1). *Discursive research approaches: Inviting researchers and family therapists into dialogue* [Symposium]. 9th Conference of the European Family Therapy Association (EFTA), Athens, Greece.
- 7-4-71 Tseliou, E. (2016, November 4-6). *Systemic/postmodern approaches in counseling/psychotherapy and qualitative research methods: Linking research with clinical practice* [Symposium]. 6th Panhellenic Conference of Counseling Psychology, Hellenic Psychological Society, Athens, Greece.
- 7-4-72 Tseliou, E. (2016, May). *The theoretical and methodological proposal of (critical) discursive social psychology: Potential and challenge* [Paper presentation]. Day-conference, "Discourse analysis: Seeking for Synthesis" organized by the Department of Early Childhood Education, University of Thessaly and the Department of Early Childhood Education, University of Western Macedonia, Volos, Greece.
- 7-4-73 Tseliou, E. (2017, March). *Discourse analysis and systemic research: Methodological applications of discursive psychology* [Workshop]. 2nd European Conference on Systemic Research in Therapy, Education and Organization Development. University of Heidelberg in cooperation with EFTA, DGSF and SG, Heidelberg, Germany.

8. Publications

8.1. Papers in peer-reviewed international Journals

- 8-1-01 Tseliou, E., & Eisler, I. (2007). 'YOU' and 'I', 'US' and 'THEM': A systemic-discursive approach to the study of ethnic stereotypes in the context of British-Greek heterosexual couple relationships. *Family Process*, 46(4), 515-522. <https://doi.org/10.1111/j.1545-5300.2007.00229.x>
- 8-1-02 Tseliou, E. (2007). 'Polyphonic dialogue' as a means for teaching systemic and social constructionist ideas. *Journal of Family Therapy*, 29(4), 330-333. <https://doi.org/10.1111/j.1467-6427.2007.00395.x>
- 8-1-03 Tseliou, E. (2010). From feedback to reflexivity: Inspirations by a 'polyphonic dialogue' methodology in trainee's evaluation. *Journal of Family therapy*, 32(3), 334-337. <https://doi.org/10.1111/j.1467-6427.2010.00509.x>
- 8-1-04 Tseliou, E. (2013). Systemic family therapy in Greece: Polyphony and diversity. *Contemporary Family Therapy*, 35(2), 223-243. <https://link.springer.com/article/10.1007/s10591-013-9245-7>
Invited paper
- 8-1-05a Tseliou, E. (2013). A critical methodological review of discourse and conversation analysis studies of family therapy. *Family Process*, 52(4), 653-672. <https://doi.org/10.1111/famp.12043>
Featured article. Also selected and translated in Spanish (see, 9-1-5b)

- 8-1-05b Tseliou, E. (2013). Una Revision Metodologica Critica de Estudios de Terapia Familiar que Utilizan Analisis de Discurso y Analisis de la Conversacion. *Family Process*, 52(4), 1-24. <https://doi.org/10.1111/famp.12043>
- 8-1-06 Diorinou, M., & Tseliou, E. (2014). Studying circular questioning 'in situ': Discourse analysis of a first systemic family therapy session. *Journal of Marital and Family Therapy*, 40(1), 106-121. <https://doi.org/10.1111/jmft.12005>
Commentary for the paper, see, Chenail (2014) <http://onlinelibrary.wiley.com/doi/10.1111/jmft.12003/abstract>
- 8-1-07 Patrika, P., & Tseliou, E. (2016). Blame, responsibility and systemic neutrality: A discourse analysis methodology to the study of family therapy problem talk. *Journal of Family Therapy*, 38(4), 467-490. <https://doi.org/10.1111/1467-6427.12076>
- 8-1-08 Patrika, P., & Tseliou, E. (2016). The 'blame game': Discourse analysis of family members and therapist negotiation of problem definition in systemic family therapy. *European Journal of Counseling Psychology*, 4(1), 101-122. <https://doi.org/10.5964/ejcop.v4i1.80>
Invited paper
- 8-1-09 Kelesidou, S., Chatzikou, M., Tsiamagka, E., Koutra, E., Abakoumkin, G., & Tseliou, E. (2017). The role of parents' educational level and centre type in parent satisfaction with early childhood care centres: A study in Greece. *European Early Childhood Education Research Journal*, 25(5), 768-783. <https://doi.org/10.1080/1350293X.2016.1203570>
- 8-1-10 Givropoulou, D., & Tseliou, E. (2018). Moving between dialogic reflexive processes in systemic family therapy training: An interpretative phenomenological study of trainees' experiences. *Journal of Marital and Family Therapy*, 44(1), 125-137. <https://doi.org/10.1111/jmft.12237>
- 8-1-11 Christodoulou, A.-D., Abakoumkin, G., & Tseliou, E. (2019). Teachers' intention to report child maltreatment: Testing theoretically derived predictions. *Child & Youth Care Forum*, 48(4), 513-527. <https://doi.org/10.1007/s10566-019-09492-x>
- 8-1-12 Tseliou, E., Burck, Ch., Forbat, L., Strong, T., & O'Reilly, M. (2021). How is systemic and constructionist change process narrated in retrospective accounts of therapy? A systematic meta-synthesis review. *Family Process*, 60(1), 64-83. <https://doi.org/10.1111/famp.12562>
- 8-1-13 Tseliou, E., Burck, Ch., Forbat, L., & Strong, T. (2021). The Discursive performance of change process in systemic and constructionist therapies: A Systematic and Qualitative Meta-Synthesis Review of In-Session Therapy Discourse. *Family Process*, 60(1), 42-63. <https://doi.org/10.1111/famp.12560>
- 8-1-14 Givropoulou, D., & Tseliou, E. (2021). Developing reflexivity through group processes in psychotherapy training: An interpretative phenomenological analysis of systemic family therapy trainees' experiences. *Family Process*, 60(2), 346-360. <https://doi.org/10.1111/famp.12600>
- 8-1-15 Jin, S., Balliet, D., Romano, A., Spadaro, G., Van Lissa, C. J., Agostini, M., Bélanger, J. J., Gützkow, B., Kreienkamp, J., Abakoumkin, G., Abdul Khaiyom, J. H., Ahemdi, V., Akkas, H., Almenara, C. A., Kurapov, A., Atta, M., Bagci, S. C., Basel, S., ..., Tseliou, E., ..., & Leander, N. P. (2021). Intergenerational conflicts of interest and prosocial behavior during the COVID-19 pandemic. *Personality and Individual Differences*, 171, 110535. <https://doi.org/10.1016/j.paid.2020.110535>
- 8-1-16 Romano, A., Spadaro, G., Balliet, D., Joireman, J., Van Lissa, C. J., Jin, S., Agostini, M., Bélanger, J. J., Gützkow, B., Kreienkamp, J., Abakoumkin, G., Abdul Khaiyom, J. H., Ahemdi, V., Akkas, H., Almenara, C. A., Atta, M., Bagci, S. C., Basel, S., ..., Tseliou, E., ..., & Leander, N. P. (2021). Cooperation and trust across societies during the COVID-19 pandemic. *Journal of Cross-Cultural Psychology*, 52(7), 622-642. <https://doi.org/10.1177/0022022120988913>
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9. Citations / Citation indexes

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