



Europass Curriculum Vitae

Personal information

First name(s) / Surname(s) **Pechtelidis, Yannis**
Address(es) 16 Makrirachis, 55133, Thessaloniki, Greece
Telephone(s) Personal: + 302421074702 Mobile: +306937377295
Fax(es)
E-mail pechtelidis@uth.gr
Nationality Greek
Date of birth 27.05.1970
Gender Male

Desired employment / Occupational field

Work experience

Dates 2006-2007
Occupation or position held Adjunct Lecturer of Sociology of Education
Main activities and responsibilities Teaching
Name and address of main employer University of Thessaly, Greece
Type of business or sector Faculty of Social and Human Sciences
Dates 2007-2013
Occupation or position held Lecturer of Sociology of Education
Main activities and responsibilities Teaching, Research, Administration
Name and address of main employer University of Thessaly, Greece
Type of business or sector Faculty of Social and Human Sciences
Dates 2013-2018
Occupation or position held Assistant Professor of Sociology of Education
Main activities and responsibilities Teaching, Research, Administration
Name and address of employer University of Thessaly, Greece
Type of business or sector Faculty of Social and Human Sciences

Academic certificates

Dates 2005
Title of qualification awarded PhD
Principal subjects/occupational skills covered Thesis Title: "Power and Subjectivity in School: Sovereignty and Resistance. A genealogical approach of students' identity formation in a school setting".
Name and type of organisation providing education and training National Kapodestrian University of Athens, Greece

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| Dates | 2002 |
| Title of qualification awarded | Discourse Theory and Analysis |
| Principal subjects/occupational skills Covered | |
| Name and type of organisation Providing education and training | Department of Government, Essex Summer School in Social Science Data Analysis and Collection |
| Dates | 1998 |
| Title of qualification awarded | Master in |
| Principal subjects/occupational skills Covered | "Political Science and Sociology" |
| Name and type of organisation Providing education and training | National Kapodestrian University of Athens, Greece |
| Dates | 1996 |
| Title of qualification awarded | BA in Sociology |
| Principal subjects/occupational skills Covered | |
| Name and type of organisation Providing education and training | Pantion University, Athens, Greece |

Personal skills and competences

Mother tongue(s) **Greek**

Other language(s)

Self-assessment

European level (*)

English

| Understanding | | | | Speaking | | | | Writing | |
|---------------|------------|---------|------------|--------------------|------------|-------------------|------------|---------|------------|
| Listening | | Reading | | Spoken interaction | | Spoken production | | | |
| C2 | Proficient | C2 | Proficient | C1 | Proficient | C2 | Proficient | C2 | Proficient |

(*) *Common European Framework of Reference for Languages*

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| Social skills and competences | Empathy, cooperation, team work, coordination |
| Organisational skills and competences | I am in charge of several scientific, research and administrative committees in the University premises. I also organized many conferences and workshops |
| Technical skills and competences | Designing, planning, implementation, dissemination and evaluation of several national and European research projects |
| Computer skills and competences | Competent in most Microsoft Office programs and other scientific software |
| Driving licence | Driving licence B2 |

Additional information

Books:

- Πεχτελίδης, Γ. (2020). *Για μια εκπαίδευση των κοινών εντός και εκτός των «τειχών»*, Gutenberg.
- Pechtelidis, Y., Kosma, Y., and Kioukiolis, A. (eds) (2015). *Discourse Theory: Creative implementations*, Athens, Gutenberg [Book in Greek].
- Pechtelidis, Y. (2015). *Sociology of Childhood. Contemporary Approaches*, Kallipos [Book in Greek].
- Pechtelidis, Y. & Kosma, Y. (2012). *Savage/Saintly Children*, Epikentro Editions, Thessaloniki [Book in Greek].
- Paul Willis (1981) *Learning to Labour – How working-class kids get working class jobs*, Columbia University Press (editor of the Greek edition, 2012, Athens, Gutenberg).
- Pechtelidis, Y. (2011). *Sovereignty and Resistance. Post-structural approaches of Education*, Ekkremes Editions, Athens [Book in Greek].

Articles & Chapters:

- Πεχτελίδης, Γ. (2020). Κοινά και εκπαιδευτικός ανασχηματισμός, *Επιθεώρηση Κοινωνικών Ερευνών*, 155.
- Πεχτελίδης, Γ. (2020). Κοινά, Περιφράξεις και Διασχίσεις στην Εκπαίδευση, *Ε-ΚΤΕ: Η Έρευνα στην Κοινωνιολογία της Εκπαίδευσης*, τεύχος 1.
- Pechtelidis, Y. & Kioukiolis, A. (2020). Education as Commons, Children as Commoners. The case study of the Little Tree community. *Democracy & Education*, 28 (1), Article 5.
- Pechtelidis, Y. & Pantazidis S. (2020). Poverty, well-being, and educational opportunities for children in contemporary Greece: The cases of two afterschool programs. In L. Gaitán, Y. Pechtelidis, C. Tomás, and N. Fernandes M. *Children's lives in Southern Europe: Contemporary challenges and risks*. Edward Elgar Publishing: Cheltenham.
- Souzas, N., Diakoumakos, G., Mermigka I., & Pechtelidis Y. (2020). Local Tensions under the “Refugee Crisis”: The Rise of Xenophobia in Chios after the EU-Turkey Statement of 2016. *Multilingual Academic Journal of Education and Social Sciences*, 8(1), 28–37.
- Pechtelidis, Y. (2018). Heteropolitical Pedagogies, Citizenship and Childhood in Contemporary Greece, in C. Baraldi and T. Cockburn (eds). *Theorising Childhood: Citizenship, Rights, and Participation*. Palgrave Macmillan.
- Pechtelidis, Y. (2018). Youth Guarantee and Risk: The Greek case, in A. Pardell, M. A. Cabases, & C. Feixa (Eds.), *JÓVENES, TRABAJO Y FUTURO PERSPECTIVAS SOBRE LA GARANTÍA JUVENIL EN ESPAÑA Y EUROPA*, Publishing House: Tirant Lo Blanch.
- Pechtelidis Y and Stamou AG (2017) The “competent child” in times of crisis: a synthesis of Foucauldian with critical discourse analysis in Greek pre-school curricula. *Palgrave Communications*. 3:17065 doi: 10.1057/palcomms.2017.65
- Kioukiolis, A. & Pechtelidis, Y. (2017). Youth Heteropolitics in Crisis-ridden Greece, in J. Bessant and Sarah Picard (eds). *Re-Generating Politics: Young People and New Forms of Politics in Times of Crises*, Palgrave Macmillan.
- Pechtelidis, Y. (2016). Youth Heterotopias in Precarious Times. The Students Autonomous Collectivity, *Young*, 24 (1), 1-16.
- Pechtelidis, Y. (2016). Occupying School Buildings in Greece of the Memorandum: The Discursive Formations Around Pupils' Political Activism, in Carles Feixa, Carmen Leccardi, Pam Nilan (eds). *Spaces and Times of Youth Cultures in the Global City*, The Hague and New York: Brill (Book series “Youth in a globalizing world”).
- Pechtelidis, Y., Kosma, Y. and Chronaki, A (2015). Between a rock and a hard place: Women in the field of technology. *Gender & Education*. 27(2), 164-182.
- Pechtelidis, Y. & Giannaki D. (2014). Youth Policy in Greece and the current economic and political crisis. *Autonomie locali e servizi sociali*, 3, 461-478.

Research

1. "Limitations of Childhood in Literature and Theories of Socialization", University of Thessaly, funded by the Research Committee of the University of Thessaly, Position: Project leader, 2009-2010
2. "Mathematics, Technology, Education and Gender' (short title) funded by EPEAEK Pythagoras I [Greek Ministry of Education Research Grand for Supporting Research Teams], Researcher, 2007-2008.
3. "The Indignant Generation. Space, power and culture in the youth movement of 2011: a transnational perspective (GENIND)". Ministry of Economy and Competitiveness (Spain). VI National Scientific Research, Development and Innovation 2008-2011. [CSO2012-34415], Collaborator: 2012-15.
4. "Heteropolitics': Refiguring the Common and the Political". Acronym: HETEROPOLITICS. Action number: 724692. Action Title: ERC COG (ERC Consolidator Grant 2016). **Senior Collaborator:** 2017-2020.
5. "Border Regimes: Political and cultural aspects of the refugee crisis in the case of Chios 2015-2016". (EΔBM34, MIS: 5005539. **Host Institution: University of Thessaly, Coordinator:** Yannis Pechtelidis. 2017 – 2019.
6. "Sociocultural Learning of Youth in Mobile Societies" (Acronym: SLYMS). **Erasmus plus. Host Institution: University of Thessaly, Coordinator:** Yannis Pechtelidis. 2018-2021.
7. "Project in Citizenship and Mathematics" (PiCaM). Project number 2017-1-UK01-KA201-036675. Erasmus plus. Host Institution: University of Thessaly. Collaborator.
9. "Blended Short-cycle Training Courses on 'Commoning Practices'" (ComPra, 2020-KA203-CC093835). **Erasmus plus. Host Institution: University of Thessaly, Coordinator:** Yannis Pechtelidis. 2020-2023
10. Learning Initiative for Elementary school Fun Oriented Resuscitation Coaching Europewide (LIFE-FORCE, 2020-1-EL01-KA201-079184). **Erasmus plus. Host Institution: University of Thessaly, Coordinator:** Yannis Pechtelidis. 2020-2022.
11. SMOOTH EDUCATIONAL SPACES. PASSING THROUGH ENCLOSURES AND REVERSING INEQUALITIES THROUGH EDUCATIONAL COMMONS (SMOOTH, Call: **H2020-SC6-TRANSFORMATIONS-2020**, Number: 101004491). **Host Institution: University of Thessaly, Coordinator:** Yannis Pechtelidis. 2021-2023.

Other | Director of the Lab of Sociology of Education, Department of Early Childhood Education,
University of Thessaly, <http://socedu.ece.uth.gr/index.php>

Member of ESA (European Sociological Association)
Member of European Research Network for Sociology of Education
Member of European Research Network for Sociology of Childhood
Member of International Discourse Analysis Network
Member of International Association of Political Science
Member of Greek Network for Political Discourse Analysis

External Assessor in several research projects
Associate Editor in International Journals
Member of the editorial board of International journals

Reviewer in several journals with impact factor: Young, Youth Studies, Gender &
Education etc.

Invited keynote lectures, and presentations in international conferences and
Workshops about Childhood, Youth and Education