Maria Papadopoulou

Professor

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Curriculum Vitae
Maria Papadopoulou, 2016

Surname	Papadopoulou
Name	Maria
Work Address	Department of Early Childhood Education, School of Humanities and Social Studies, University of Thessaly, Argonafton & Philellinon, 38221 Volos, GREECE
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	http://uth.academia.edu/MariaPapadopoulou
	https://www.researchgate.net/profile/Maria_Papadopoulou16
Current academic position	Professor in the area 'Language and Literacies' at the Department of Early Childhood Education, University of Thessaly
	Director of the lab: 'Language and Culture' at the University of Thessaly Website: http://languageculturelab.ece.uth.gr/

Education

1994	Ph.D. in Applied Linguistics (Aristotle University of Thessaloniki). Thesis on the 'Social functions of writing'.
	The PhD thesis was granted with a three year full scholarship from the Greek National Foundation of Scholarships.
1991	Erasmus student in Paul-Valery University, Montpellier, France
1984	Bachelor's degree in French Language and Literature (Aristotle University of Thessaloniki, Greece)
1989	Master's degree in Applied Linguistics (Aristotle University of Thessaloniki, Greece)

Employment history

2013 -	Professor at the Department of Early Childhood Education, University of Thessaly. (Subject areas: Language, Literacies, Linguistics, Language development, Early Childhood Education)
2010 -	Director of the lab: 'Language and Culture' at the University of Thessaly Website: http://languageculturelab.ece.uth.gr/
2011 – 2013	Head of the Department of Early Childhood Education, University of Thessaly
2008 – 2013	Associate Professor at the Department of Early Childhood Education
2001 – 2008	Assistant Professor at the Department of Early Childhood Education
1999 – 2001	Tutor at the Department of Early Childhood Education
1997 – 2001	French Language Teacher in Greek Secondary Education
1985 – 1996	Researcher at the 'Laboratory of Applied Linguistics' (Aristotle University of Thessaloniki)

Research

Research areas	*Teaching and Learning Language, Applied Linguistics, Language Acquisition and Development, Evaluation and development of educational software and print material for literacy, Curriculum design, Second/foreign language learning, Semiotics, Visual semiotics, Analysis of Multimodal texts*
Research projects	
2015	Project 'MATHEME', funded by the European Union (European Integration Fund) **Target:** Delivery of specialized courses of Greek language and culture, which would facilitate the integration of immigrants in the Greek society.

2015	Project 'KALLIPOS', funded by the European Union (Education and lifelong learning). **Target:** Reforming curricula - development of textbooks for higher education. www.kallipos.gr
2014	Project 'NOISEAWARE', funded by the Research Committee of the Democritus University of Thrace). **Target:** The design and development of learning material within the framework of the European awareness campaign 'International Noise Awareness Day' for the avoidance, prevention and limitation of the harmful effects of noise exposure in the environment. (http://noiseawareness.gr/en)
2010 – 2014	Project 'New School (School of the 21st century)' funded by the European Union (Education and lifelong learning). **Target**: Reforming curricula for the compulsory education (literacy) http://digitalschool.minedu.gov.gr/info/newps.php
2010 – 2013	Project: 'ELMEGO', funded by the Research Committee of the University of Thessaly. **Target:** Delivery of specialized courses of Greek language, which allow immigrant parents to develop the necessary skills for an effective communication with the schools attended by their children, in order to facilitate the integration of immigrants in the Greek society.
2010 - 2013	Project 'Developing reading strategies in EFL' funded by the by the European Union (Education and lifelong learning). **Target**: Research on teaching reading strategies in English as a Foreign Language.
2010 – 2012	Project: 'Development of a website about literacy in early years' funded by the Research Committee of the University of Thessaly. **Target:** Design, development and assessment of a site about literacy in early years (theoretical overview and school implementation) (www.literacy.gr)
2011 -2012	Project: 'Re-educating teachers for the implementation of ICT in school practice', funded by the European Union (Education and Lifelong learning)
2007 – 2008	Project: 'Pleiades – Development of Education Software for Greek primary and secondary education' funded by the European Union (Education and Lifelong learning). **Target**: Development of educational software for literacy in early years
1997 – 1998	Project: 'Development of learning material for educating Greek children living in Germany', funded by the European Union. Target: Development of the textbook for the first year in school.
1994	Program: CAPRE-D.M, project LINGUA, action III, funded by the European Union. Target: Development of learning material for Greek and French as

Foreign languages.

1993 Program: CAPRE-D.M, project LINGUA, action III, funded by the European Union. Target: Development of curriculum for Greek and French as Foreing languages

Resources for teachers

www.literacy.gr	Theoretical documentation and learning material about literacy in early years
MATHEME	Educational material for teaching Greek Language to immigrants (http://mariapapadopoulou.gr/index.php?catID=15)
www.noiseaware.gr	Theoretical documentation and educational scenarios for preventing noise
ELMEGO (Επι-μένοντας Ελληνικά)	Learning material for Greek as Foreign Language (http://mariapapadopoulou.gr/index.php?catID=15)
I learn my language (Μαθαίνω τη γλώσσα μου)	Educational software for literacy in early years (http://mariapapadopoulou.gr/index.php?catID=15)
Good morning (Καλημέρα)	Textbooks for learning Greek as Second Language (http://mariapapadopoulou.gr/index.php?catID=15)

Selection of publications

❖ Deltsou, E. & **Papadopoulou, M.** (2016) (eds). *Changing worlds & Signs of the times: Selected proceedings from the 10th International Conference of the Hellenic Semiotics Society.* Volos: Hellenic Semiotics Society

❖ **Papadopoulou,** M. (2016). L'évolution de la typologie de 'la recette' au cours d'un siècle en Grèce: des notes personnelles aux blogs culinaires. *Cahiers Balkaniques, Hors-série :* 498-517. https://ceb.revues.org/7186

❖ Manoli, P. & **Papadopoulou, M.** (2016). Young children accessing multimodal texts: A case study. In the Proceedings of the 12th World Congress of Semiotics http://www.iass-ais.org/proceedings2014/view_lesson.php?id=178

❖ Manoli, P., **Papadopoulou, M.,** & Metallidou, P., (2016) Investigating the immediate and delayed effects of a multiple-reading strategy instruction in elementary EFL classrooms, *System, 56:* 54-65.

❖ Barkas, N. & **Papadopoulou, M.** (2016). 'The house of our dreams': A decade of

advertisements in building magazines. In E. Deltsou & M. Papadopoulou (eds). *'Changing worlds & Signs of the times: Selected proceedings from the 10th International Conference on Semiotics'* (pp. 544-559). Volos: Hellenic Semiotics Society.

❖ Christidou V., Dimitriou, A Nikos Barkas, N., **Papadopoulou, M.**, & Grammenos, S. (2015). "Young noise researchers": An intervention to promote noise awareness in preschool children. *International Journal of Baltic Science Education, 14*(5): 569-585.

❖ Douka, G., Motsiou, E., & **Papadopoulou, M.** (2014). Comprehension and Production of Non-Literal Comparisons (NLC) via Visual Stimuli in Children. *Journal of Visual Literacy*, *33* (2), 1-26

❖ **Papadopoulou, M.**, Manoli, P., & Zifkou, E. (2014). Typography, How Noticeable Is It? Preschoolers Detecting Typographic Elements in Illustrated Books. *The International Journal of Early Childhood Learning,20* (2): 23-36

❖ Manoli, P. & **Papadopoulou, M**. (2014). Reading Comprehension Practices in Greek Elementary EFL Classrooms. *Journal of Applied Linguistics, 28*, 29-50.

❖ **Papadopoulou, M**., Gana, E., Androulakis, G., Mogli, M., Poimenidou, M. & Andritsou, A. (2014). Incorporating learners' needs into the curriculum: teaching Greek as L2 to immigrant parents with children in compulsory education. In J. Aguilar, C. Brudermann, & M. Leclère (Eds.). *Complexité, diversité et spécificité : Pratiques didactiques en contexte.* (pp. 196-205). Version électronique disponible sur<halshs-01099170

❖ Manoli, P. & **Papadopoulou, M.** (2014). Elementary EFL teachers' familiarity with reading strategies. *Procedia-Social and Behavioral Sciences Journal*, *116,* 2131- 2136

❖ Manoli, P., & **Papadopoulou, M**. (2013). Strategic reading in multimodal texts: An application in EFL. In L. Gómez Chova, A. López Martínez, & I. Candel Torres (Eds.), *Electronic Proceedings of the 5th International Conference on Education and New Learning Technologies* (pp. 3533-3540). Barcelona, Spain: International Association of Technology, Education and Development.

❖ Manoli, P. & **Papadopoulou, M**. (2013**).** Greek Students' Familiarity with Multimodal Texts in EFL. *The International Journal of Literacies*, 19 (1), 37-46

❖ Poimenidou, M. & Papadopoulou, M. (2013). Shaping consciousness in kindergarten. Conformity to school norms through the formation of a child's story. International Education Studies, 6 (1), 166-173. (http://www.ccsenet.org/journal/index.php/ies/article/view/23018)

❖ Goria, S. & **Papadopoulou, M. (**2012). Icons versus symbols: investigating preschoolers' cartographic design. *Meta-carto-semiotics. Journal for Theoretical Cartography, 5, 1*-18. ([http://meta-carto-semiotics.org/index.php?page=current- vol5](http://meta-carto-semiotics.org/index.php?page=current-vol5))

- Manoli, P. & **Papadopoulou,** M. (2012). Graphic Organizers as a Reading Strategy: Research Findings and Issues. *Creative Education*, 3 (3), 348-356. (http://www.scirp.org/journal/PaperInformation.aspx?paperID=19813)

- Manoli, P. & **Papadopoulou, M**. (2012). Reading strategies versus reading skills: Two faces of the same coin. *Procedia-Social and Behavioral Sciences Journal*, 46, 817-821.

- **Papadopoulou**, M. (2010). Literacy and Multiliteracies in Early Childhood Education: some comments on the Greek Curriculum. In *Proceedings of the European Regional Conference of OMEP "Current Issues in Preschool Education in Europe: Shaping the Future"*, Syros, 28 - 30 April 2009. (http://www.omep.gr/synedria.htm)

- **Papadopoulou,** M. (2009). Knowing and guessing: How do 9 year olds approach the meaning of visual signs in weather charts? *Meta-carto-semiotics. Journal for Theoretical Cartography,* (2).
  (http://meta-carto-semiotics.org/index.php?page=papadopoulou)

- Goria, S. & **Papadopoulou, M**. (2008). Preschoolers using Maps: An Educational Approach. *The International Journal of Learning,* (15) 8: 171-186.

- **Papadopoulou, M.** Gana, H. (2008). L'enfant de l'age préscolaire dans le rôle du «lecteur » des textes fonctionnels multimodaux. In A. Weil-Barais, E. Marti, K. Ravanis (eds). Noter pour Penser: Approches Développementales et didactiques. Actes du Colloque International, Angers, 27-28/1/2005. (http://ead.univ-angers.fr/~confluences/IMG/pdf/3_Papadopoulou_al.pdf)

- Babalioutas, D. & **Papadopoulou, M**. (2007). Teaching Critical Literacy through Print Advertisements: An Intervention with 6th Grade Students (Ages 11-12). *International Journal of Learning,* 14: 117-127.

- **Papadopoulou, M.** & Poimenidou, M. (2008). The Contribution of Play in the Emergence of Hybrid Genres in Kindergarten. Special Issue of the *Odense Working Papers in Language and Communication,* edited by Nina Norgaard, online Journal, 621-633.
  http://static.sdu.dk/mediafiles//Files/Om_SDU/Institutter/ISK/Forskningspubl ikationer/OWPLC/Nr29/Contents_002.pdf

- **Papadopoulou, M.**, Christidou, V. (2004) Multimodal Text Comprehension and Production by Preschool Children: An Interdisciplinary Approach of Water Conservation. *International Journal of Learning*, 11: 917-927.

- **Papadopoulou, M.** (2001). Multimodality as an access to writing for preschool children. *International Journal of Learning,* 8.