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EDUCATION

2017- 2019 Postdoctoral Research: "Human Rights and Narrative Persuasion as a Means of Approaching the Refugee Issue: Views of Children, Teachers and Parents". Laboratory of Theoretical and Applied Pedagogy. School of Humanities - Department of Early Childhood Education, University of Thessaly.

2013 – 2017 PhD. Dissertation Topic: "Human Rights: The formation of citizenship in early childhood education." School of Humanities- Department of Early Childhood Education, University of Thessaly.

2009-2011 MSc. "Pedagogical and Educational Material Play in early childhood ‘Area of Specialization: Electronic teaching materials and games. Faculty of Humanities, Department of Early Childhood Education, University of Thessaly, Volos.

2008 -2009 Diploma Special Curriculum Music Pedagogy. Conservatory “Synthesis”, Thessaloniki.

2003-2007 BA (Bachelor). Faculty of Education, Department of Early Childhood Education, Aristotle University of Thessaloniki.

ACADEMIC EXPERIENCE

-Adjunct Lecturer, School of Humanities- Department of Early Childhood Education University of Thessaly. Courses:

1. Systematic Observation of Pedagogical Procedure,
2. The Procedure of Evaluation in Preschool Education,
3. Theory of Preschool Education

-Adjunct Lecturer, Distance learning, Hellenic Open University, Patras

Postgraduate Programs:

- Special Curriculum of Pedagogical and Teaching Competence
- Postgraduate Study Program “Language for Refugees and Migrants”
- Postgraduate Program in Management of Aging and Chronic Diseases, University of Thessaly School of Medicine -Hellenic Open University.

-Adjunct Lecturer, School of Pedagogical & Technological Education, Curriculum of Pedagogical and Teaching Competence

-Adjunct Lecturer Applied Pedagogy 3rd & 4th year. School of Education, School of Early Childhood Education, Democritus University of Thrace

BOOK

1. **Sounoglou, M.** (2020). *Theory and pedagogical practices in early childhood and school education through the prism of Human Rights*. Thessaloniki: Zygos.

Co-editing

2. Markouti-Banti, V. & **Sounoglou, M.** (2021). (Eds). *Human Rights and international protection for vulnerable asylum applicants: challenges and perspectives*. Athens: NOMIKI BIBLIOTHIKI.

SELECTED RESEARCH PAPERS - CONFERENCE PROCEEDINGS

3. **Sounoglou, M.** (2020). The effectiveness of design thinking and collaboration on educators' internship. *The Online Journal of New Horizons in Education*, 10, (2). <https://www.tojned.net/journals/tojned/articles/v10i02/v10i02-05.pdf>
4. **Sounoglou, M.** (2020). Systematic observation as an alternative assessment in Kindergarten by prospective educators. *Asian Journal of Arts, Humanities and Social Studies*, 2 (2), 67-73. <http://www.ikpress.org/index.php/AJAHSS/article/view/5023>
5. **Sounoglou, M.** & Michalopoulou A. (2020). Views from teachers, children and parents on the reception of refugees in primary school in Greece. *Journal of Studies in Education*, 10 (2), 1-13. <https://doi.org/10.5296/jse.v10i2.16726>
6. **Sounoglou M.** (2019) Pre-service Teachers' Opinion about Inquiry-Based Learning Through Kindergarten Space, *International Journal of Education*, (11), 3. <https://doi.org/10.5296/ije.v11i3.15432>
7. **Sounoglou, M.** (2019). The notion of citizen in curricula through the prism of critical pedagogy. Panhellenic Conference of Critical Pedagogy, April 20-22, 2018, Aristotle University of Thessaloniki, Thessaloniki <https://www.openbook.gr/i-kritiki-ekpaideysi-gia-to-scholeio-ton-koinonikon-anagkon/>
8. **Sounoglou, M.** & Michalopoulou A. (2016). Early Childhood Education Curricula: Human Rights and Citizenship in Early Childhood Education. *Journal of Education and Learning*, (6), 2 DOI: <http://dx.doi.org/10.5539/jel.v6n2p53>
9. **Sounoglou, M** & Michalopoulou A. (2015). The teacher's role in digital citizenship formation in kindergarten. 3rd International Symposium "New Issues on Teacher Education". University of Thessaly, September 11 - 13, 2015, Volos, Greece (in English) http://isnite2015.uth.gr/files/ISNITE2015_abstract_book2.pdf
10. **Sounoglou, M.** (2014). The fairness of education in the era of crisis. IV International Conference on Critical Education. Aristotle University of Thessaloniki, June 23-26, 2014, Thessaloniki, Greece. (in English) http://www.eled.auth.gr/documents/proceedings_%20iv_icce_volume%202_en.pdf