

Curriculum Vitae

Surname: Tsevreni

First name: Irida

Occupation: Assistant Professor of Environmental Education, Department of Early Childhood Education, University of Thessaly

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EDUCATION

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| 1995-1999 | University of the Aegean, Department of Environment. |
| 2001- 2003 | National Technical University of Athens. MSc “Environment and Development” |
| 2004-2008 | PhD student at the School of Architecture, National Technical University of Athens, Scholarship of NTUA. |
| 2011-2012 | Postdoctoral research at the School of Architecture, National Technical University of Athens, Scholarship of State Scholarships Foundation (IKY). |
| 2015 | Certification of teaching qualification of trainers for adults of non-formal education. National Organisation for the Certification of Qualifications & Vocational Guidance (EOPPEP). |

DISSERTATIONS

1. The city through children’s eyes. Approaching participatory planning through an alternative perception of environmental education. PhD Thesis. Athens: School of Architecture, NTUA (in Greek).
2. The right of disabled children to play. Creating design principles for play spaces. Postdoctoral Research. Athens: School of Architecture, NTUA (in Greek).

RESEARCH PROJECTS

1. 2000-2001 Participation in research projects “LIFE” & “Acid Rain and Effects in Forest Ecosystems.” Institute of Mediterranean Forest Ecosystems and Forest Products Technology.
2. 2007-2008 Participation in the research project “Research of developmental possibilities of the Municipality of Avlonas.” School of Architecture, National Technical University of Athens. Funded by the Municipality of Avlonas.
3. 2008-2009 Principal researcher in the research project: “Growing up in Athens. An Environmental Education program for children’s Participation in the Planning of Their Environment.” School of Architecture, National Technical University of Athens. Funded by John S. Latsis Public Benefit Foundation. <http://www.latsis-foundation.org/pbf/uploads/file/tsevreni.pdf>
4. 2010–2011 Research project: “Contribution of rational landscape design to the improvement of bioclimatic parameters of school grounds and their utilization as a learning spaces.” University of Thessaly. Funded by the University of Thessaly Research Committee.
5. 2015 Principal researcher, “THERFYS – Healing alienation from nature: Creation of a pedagogical methodology for the empowerment of the connection with forest and agricultural environment”. Department of Olive and Horticultural Crops, Institute of Olive Tree, Subtropical Crops and Viticulture Hellenic Agricultural Organisation-“DEMETER”. Co-funded by the European Social Fund and by National Resources through the National Strategic Reference Framework 2007-2013.

PEER-REVIEWED ARTICLES IN INTERNATIONAL JOURNALS

1. Giourga, C., Loumou, A., Tsevreni, I., Vergou, A. (2008). Assessing the sustainability factors of traditional olive groves on Lesvos Island, Greece (Sustainability and traditional cultivation). *GeoJournal*, 73(2), 149-159.
2. Tsevreni, I. (2011). Towards an environmental education without scientific knowledge: an attempt to create an action model based on children's experiences, emotions and perceptions about their environment. *Environmental Education Research*, 17(1), 53–67.
3. Tsevreni, I. & Panayotatos, E. (2011). Participatory creation of a place-based teaching and learning methodology for children's participation and citizenship in the urban environment. *Children, Youth and Environments*, 21(1), 292-309.
4. Tsevreni, I. & Bentevidi, K. (2013). Space as a pedagogical tool for disabled children's participation and empowerment. *Education in the North: Space, Place and Pedagogy: Local contexts in a Globalised World*, 20, 38-54.
5. Christidou, V., Tsevreni, I., Epitropou, M. & Kittas, C. (2013). Exploring primary children's views and experiences of the school ground: the case of a Greek school. *International Journal of Environmental and Science Education*, 8(1), 59–83.
6. Tsevreni, I. (2014). The Empowering Role of Art in a Critical Pedagogy of Place. *Children, Youth and Environments*, 24(1), 137-157.
7. Tsevreni, I. (2015). Children's social and spatial exclusion in the city: the need for an internal look. *International Journal for Critical Pedagogy*, 6(2), 149-167.
8. Tsevreni, I. (2018). The ignorant environmental education teacher. Students get empowered and teach philosophy of nature inspired by ancient Greek philosophy. *Environmental Education Research*, 24(1), 67-79.
9. Tsevreni, I. & Tigka, A. (2018). Young children claiming their connection with nonhuman nature in their schoolground. *Children, Youth and Environments*, 28(1), 119-127.
10. Tsevreni, I. (2020). Nature journaling as a holistic pedagogical experience with the more-than-human world. *The Journal of Environmental Education*, DOI: 10.1080/00958964.2020.1724854

BOOK CHAPTERS

1. Tsevreni, I. (2012). "The city through children's eyes. Approaching participatory planning through an alternative perception of environmental education." In E. Flogaitis & A. Georgopoulos (eds.), *PhD Theses in Environmental Education*. Athens: Ellinika Grammata (in Greek).

2. Tsevreni, I., (*In print*), “Disabled children research and design they play and learning spaces” In K. Tamoutseli (ed.). *Participation and education for sustainability* (in Greek).
3. Tsevreni, I., (2016). “Colin Ward’s contribution to the creation of a radical environmental education of the city”. In E. Manolas & G. Tsantopoulos (eds.), *Environmental Education and Communication. Issues of Forestry and Management of the Environment*, 8th Volume, Department of Forestry and Management of the Environment and Natural Resources I, Democritus University of Thrace (in Greek).

CONFERENCE PAPERS

1. Giourga, C., Loumou, A., Tsevreni, I. & Vergou, A. (2002). The contribution of tradition to the olive groves’ survival – the case of Lesbos. *Proceedings of the 7th Conference of Agricultural Economy*. Athens, 21-23/11/2002 (In Greek).
2. Tsevreni, I. & Geronteli, A. (2005). Innovative Environmental Education Actions in the Primary School. Poster at the *HELECO '05*, 3-6 /2/ 2005, http://library.tee.gr/digital/m2045/m2045_tsevreni.pdf (In Greek).
3. Tsevreni, I. (2005). Children’s participation in urban planning through an Environmental Educational program. Poster at the 2nd Pan-Hellenic Symposium “*Inspiration, reflection και imagination in Environmental Education*”. Hellenic Society for the Protection of Environment and the Cultural Heritage. 1-3/4/2005 University of Piraeus (In Greek).
4. Tsevreni, I. (2005). Athens through children’s eyes. A qualitative research. *Proceedings of the 1st Conference of School Environmental Education Programs European Union*, Ministry of Education, University of the Aegean, Isthmos-Korinthos Corinth, 23-25/9/2005 http://kpe-kastor.kas.sch.gr/kpe/yliko/sppe1/oral/PDFs/726-734_oral.pdf (In Greek).
5. Geronteli, A., & Tsevreni, I. (2005). Environmental Education as an optional course at the Pilot Extended Primary School. *Proceedings of the 1st Conference of School Environmental Education Programs*. European Union, Ministry of Education, University of the Aegean, Isthmos-Korinthos Corinth, 23-25/9/2005. http://kpe-kastor.kas.sch.gr/kpe/yliko/sppe1/oral/PDFs/75-80_oral.pdf (In Greek).
6. Tsevreni, I. (2007). Children consult us about the city. A case of participatory research and planning in the urban environment. Poster at the 2nd *International Conference on Managing Urban Land*, 25-27/4/2007, Stuttgart.
7. Tsevreni, I. (2007). Implementing and evaluating participatory methods which encourage children activism in urban planning

- and environmental care. *Proceedings of the 2nd International Conference on Environmental Planning and Management*. Berlin, 5-10/8/2007. <https://www.scribd.com/doc/186965789/Urbenvironcongress-Proceedings>
8. Tsevreni, I. (2007). The need for a radical approach of the geographies of exclusion: the case of children. *Proceedings of the 8th Pan-Hellenic Geographical Conference*. Athens, 4-7/10/2007. <http://geolib.geo.auth.gr/index.php/pgc/article/view/9619/9368> (In Greek).
 9. Tsevreni, I. (2009). The role of art in an action-oriented Environmental Education. *Proceedings of the 1st Panhellenic Interdisciplinary Conference of Art and Environmental Education*. Ministry of Education /Eugenides Foundation, Athens, 29-31 May 2009. http://www.ekke.gr/estia/Cooper/Praktika_Synedrio_Evgenidio/Files/Text_files/III_Paralliles_Sinedries/Eisigiseis/Tsevreni_eisigisi.pdf (In Greek).
 10. Tsevreni, I., & Geronteli, A. (2010). Children's participation blueprint in initiatives for integrated development of mountains regions. The case of Metsovo. *Proceedings of the 6th Interdisciplinary Interuniversity Conference of the N.T.U.A. "Integrated development of mountains regions"*, Metsovo, 16-19/9/2010. http://www.ntua.gr/MIRC/6th_conference/presentations/1_main_sessions/4th_session/TSEVRENI%20I%20-%20GERONTELI%20A.pdf (In Greek).
 11. Tsevreni, I. (2011). Critical pedagogy of space meets the needs and ideas of disabled children for creative play and learning environments. *1st International Conference on Critical Pedagogy*. 12-16/7/2011, Department of Education, University of Athens. <http://www.hpdst.gr/system/files/1103-critical-education-list-of-presentations.pdf> (In Greek).
 12. Tsagari, C., Samaras, D., Koutsovoulou, K., Mitsopoulos, J., Solomou, A., Tsevreni, I., Kalapodis, N., Proutsos (2015). Innovative Research Projects Agroetak in Agroforestry Implemented in the Institute of Mediterranean Forest Ecosystems of Athens *Proceedings of the 17th Panhellenic Forestry Conference*. 4-7/10/2015, Kefalonia (In Greek).
 13. Tsevreni, I., Tsevreni, M., Proutsos, N. & Tigkas, D. (2019). Approaching drought through human perception based on the sense of sound. *11th World Congress of EWRA, Managing water resources for a sustainable future*. Technical University of Madrid, Madrid, 25-29 June 2019.

TEACHING EXPERIENCE

- Assistant Professor, Department of Early Childhood Education, University of Thessaly (October 2017- today).
- Lectures in the course “Printed Pedagogical Material: Design and Evaluation” of the Postgraduate Programme “Educational Sciences: Educational Material and Pedagogical Toys”, Department of Early Childhood Education, University of Thessaly (1 semester during 2017-2018).
- Seminar in the Postgraduate Programme “Educational Sciences: Educational Material and Pedagogical Toys”, Department of Early Childhood Education, University of Thessaly, entitled: “Empowering our relationship with the non-human world” (2017).
- Adjunct lecturer of the “Environmental Education” course, at the Department of Early Childhood Education, University of Thessaly (2 semesters during 2015-2016 & 2016-2017).
- Autonomous teaching of the “Environmental Education” course (1 semester during 2016-2017). Department of Early Childhood Education, Technological Educational Institute of Athens.
- Co-teaching of 2 courses of the Postgraduate Programme “Environmental Education for Sustainability”. National and Kapodistrian University of Athens. Faculty of Philosophy, Pedagogy and Psychology (2 semesters during 2014-2016).
- Co-teaching of the course “Critical Pedagogy” of the Postgraduate Programme “Environmental Education”, School of Early Childhood Education – Aristotle University of Thessaloniki (1 semester during 2009-2010).
- Environmental education teacher, Second Chance School of Pallini, Youth and Lifelong Learning Foundation (2011-2016, 5 school years).
- Environmental education program “Creating the environment where I would like to live”. Aikaterini Laskaridis Foundation (2011-2015).
- Environmental education teacher, 89th Experimental Primary School of Athens, Ministry of Education (2003-2005, 2 school years).
- Assistant teaching of the course “Regional Planning”. School of Architecture, National Technical University of Athens (3 semesters, 2005-2008).
- Assistant teaching of of the course “Urban Planning” School of Architecture & School of Civil Engineering, National Technical University of Athens (2 semesters, 2006-2008).

Supervision of undergraduate and postgraduate dissertations

- Supervisor of undergraduate and postgraduate dissertations at the Department of Early Childhood Education, University of Thessaly.
- Supervisor of postgraduate dissertations at the Postgraduate Programme “Environmental Education for Sustainability”. National and Kapodistrian University of Athens. Faculty of Philosophy, Pedagogy and Psychology.

WORK EXPERIENCE IN ADULT EDUCATION STRUCTURES

1. 2010 –2011 Education Coordinator, Adult Education Centre of Halandri, Institute for Continuing and Adult Education.
2. 2012 –2015 Member of the Work Team of Second Chance Schools, Youth and Lifelong Learning Foundation.

REVIEWER FOR SCIENTIFIC JOURNALS

Reviewer for the scientific journals:
Environmental Education Research (2009-today), Journal of Environmental Education, International Journal of Environmental and Science Education, International Quarterly of Community Health Education.

CITATIONS TO PUBLISHED WORK

185 citations according to Google Scholar (h-index 6).

MEMBER OF SCIENTIFIC ASSOCIATIONS

- Member of:
- Greek Scientific Association of Environmental Education for Sustainability.
 - European Water Resources Association (EWRA).

RESEARCH INTERESTS

Environmental education, critical pedagogy, children’s participation, holistic education, human-nature relationship, ecophenomenology.